YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHREE GOKARNANATHESHWARA COLLEGE
• Name of the Head of the institution	DR. SUJAYA SUVARNA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08242457226
• Mobile no	9482881254
• Registered e-mail	sgokarnanatha@gmail.com
• Alternate e-mail	sgokarnanatha@rediffmail.com
• Address	GANDHINAGAR, MANGALORE
• City/Town	MANGALORE
• State/UT	KARNATAKA
• Pin Code	575003
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**MANGALORE UNIVERSITY**	
• Name of the IQAC Coordinator	**MR. YATHEEN**	
• Phone No.	**9738424847**	
• Alternate phone No.	**9738424847**	
• Mobile	**9738424847**	
• IQAC e-mail address	**yathin.anchan@gmail.com**	
• Alternate Email address		

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gokarnanatheshwaracollege.com/iqac_reports/19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gokarnanatheshwaracollege.com/academic_calendar/academic_calendar-20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**B**	**2.55**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 3	**B+**	**2.73**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**25/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**2021**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year	02
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Skill development programme Youth empowerment programme Extension activities Career Guidance Programmes Health and Fitness programmes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
International Yoga Day Celebration	Wellness and health issues addressed
Tree Plantation drive in the Campus	Significance of afforestation highlighted
Independence Day Celebration	Patriotism enhanced
National Youth Day Celebration	Empowerment of Youth propagated
Campus cleanliness Campaign	Cleanliness issues addressed
Brahmashree Narayana Guru Jayanthi Celebration	Universal Brotherhood propagated
Gandhi Jayanthi Celebration	Swachatha, Self reliance, Social Service, Honesty and simplicity addressed
Covid 19 awareness Campaign for the benefit of shopkeepers in	Health Care highlighted

the vicinity of the college	
Covid 19 vaccination drive	precaution against the pandemic addressed
Fit India Freedom run	Patriotism propagated
Republic Day Celebration	Constitutional rights and duties addressed
Sadhbhavana Day Celebration	Stress on harmony and unity
Capability enhancement virtual workshop on entrepreneurship development	personality development and rural entrepreneurship emphasized
How to get ready for competitive examination	Skill development propagated
Career guidance programme	Career development propagated
Investor awareness programme	investment techniques propagated
Capital Market Awareness	investment techniques propagated
Seminar on scientific temper in times of Covid 19	Mental preparedness highlighted
Webinar on skill development training	Skill enhancement addrtessed
Traditional Day Celebration	Culture and traditions highlighted
Alumni Day Celebration	Showcasing Alumni as role models

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019	18/02/2021

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**03**
2.Student	
2.1 Number of students during the year	**289**
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**58**
2.3 Number of outgoing/ final year students during the year	**75**
3.Academic	
3.1 Number of full time teachers during the year	**18**
3.2 Number of sanctioned posts during the year	**14**
4.Institution	
4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**26,18,668.00**
4.3 Total number of computers on campus for academic purposes	**53**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Head of the Departments inspects the work done on a weekly basis and the Head of the Institution supervises the work dairy at any given point of time and it is binding on the teacher to produce up to date dairy for inspection when called for. It is mandatory to produce up- to- date work dairies available for inspection when required by the inspecting officers of the Directorate of Collegiate Education. The work dairy regarding the curriculum delivery contains details of tutorial Classes, Attendance, Time Table, Test Marks, Assignments, Test and Exam Results. The details of the leave availed by the lecturers and finally the completion of the syllabus is ascertained by the work done certificate provided to the Principal. The lecturer's involvement in the college activities which form the

bedrock for the all round development of the students is also found in the work dairy.

The absenteeism of the lecturers is compensated in the form of extra classes. Each class is monitored by the class academic advisors who maintain a record of their internal assessment exam and semester exam and keep the parents informed about the results and progress of their wards. The class academic advisor conduct historical/ industrial tours at the end of B.A, B.com, M.Com programmes.

The Degree program are structured on the six semester basis during the three year degree programs which is a credit based program and 4 semester for Post Graduate Programme which is a choice based programme.

The subject of study include general studies, Inter disciplinary subjects, Gender Studies, Human Rights, Indian Constitution, Environmental Studies in addition to the 2 languages and prescribed optional subjects in the B.A, B.Com programs.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation

- The UG students are subjected to two internal assessment exams of two hours duration of fifty marks. Besides this unit tests are conducted. The marks obtained in the internal assessment exams and the semester exam are notified to the parents on a regular basis.
- A mock exam of 3 hours in accordance to the semester exam is conducted in some of the individual subjects.

- Students who failed in the internal assessment exams are notified to bring their parents to meet the Academic advisor and the concerned subject lecturer.

- The time table of the internal assessment exam and semester examination are displayed on the

notice board well in advance for the convenience of the students.

The examination committee supervises the preparation of the examination and evaluation schedules Tests, assignments and internal assessment examinations are conducted as per the academic Calendar In each semester, students are assessed internally on the basis of an internal exam, class test , attendance and assignment. The performance of students in the above is taken into consideration for internal assessment.

The IQAC continuously monitors and contributes to improve teaching-learning process as follows:

General staff meeting are arranged with the Principal to evaluate the University results, outcome ofthe department meetings, and other issues

A copy of the University results is sent to the Management for evaluation. The lecturers securing less percentage of results are required to provide individual attention and coaching after the class hours to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Activities that foster creativity to develop inherent intelligence make learning enjoyable. Likewise, it is scientific temper that makes students view ideas objectively and turn education into an enriching experience. The interdisciplinary courses contribute richly towards bettering employment opportunity of students. Knowledge enhancement, skill development and social concern are the focus while framing, revising and reviewing the curriculum and the syllabus. The syllabus is reviewed annually by Mangalore University at the meetings of the Board of Studies (BOS) and revised at least once in three years and is need based. The syllabus is revised considering the requirement of society and industry. The topics to be revised are identified on the basis of the feedback from BOS members, alumni, students, parents and employers. The interdisciplinary course of Mangalore University caters to gender equity, environmental studies, human rights , Indian constitution, etc. In I B.A, I B.Com, II B.A courses Gender Studies, Environmental Studies, Human Rights and The Indian Constitution is incorporated in the syllabus.
The B.Com program enables students to study Human Rights, The Indian constitution, The Gender Studies and The Environmental Studies which broadens their horizon and equips them to successfully appear for competitive examinations.
The B.A./ B.Com program ensures that students study Environmental Economics which brings them in close touch to the practicality of life. The importance of the constitution, fundamental rights and duties of the Indian citizens and the electoral process in India is highlighted similarly the powers and functions of Presidents, Prime Ministers, Governors, Chief Ministers, Supreme Court , High Court and local government functioning is elaborately discussed.
The gender equity syllabus enlightens on the sex ratio, need for gender sensitization, violence against women, women's education, constitutional rights of women, impact of globalization on women and state commission for women.
The environmental studies equips students to have knowledge of

forest , water conservation , mineral, food, energy and land resources. The need for equitable use of resources for sustainable life style is stressed upon. The ecosystem, energy flow in the ecosystem, food chain, and ecological pyramid is highlighted. This paper describes India as a mega diversity nation.

The M.Com program incorporates business ethics and corporate social responsibility. This enables the students to acquire knowledge of ethical issues, social responsibility and corporate governance practices. Importance is given to values, norms, morals especially in marketing and financial services. Sustainable development of the corporate world and the need to understand corporate fraud and corruption is discussed. Exemplary employment practice, global managers and good corporate citizenship and transparency, values which west can learn from the east and vice versa, cross cultural diversity and comparison is highlighted.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.gokarnanatheshwaracollege.com/feedback/Student-and-Alumni-Feedback-form-for-the-academic-year-20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gokarnanatheshwaracollege.com/feedback/Student-and-Alumni-Feedback-form-for-the-academic-year-20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

124

2.1.1.1 - Number of students admitted during the year

124

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has an effective system of guiding students throughout at different levels. In the beginning of the academic year an orientation program is conducted to acquaint both the parents and the wards regarding the rules and regulations of the college especially in connection with the academic exercise which the students are expected to adhere to.
In academic counseling, slow learners are identified based on their previous exam records and are given remedial coaching through tutorials tests/ assignments to improve their performance .
Academic counseling which is done by the subject teachers. The slow learners are identified and extra classes, remedial classes and daily assignments are given. Unit tests are conducted and individual attention is paid to them. Model question papers are answered and study materials relating to the subjects are provided. During the revision holidays slow learners approach the faculty and clear their

doubts. When teachers are not trained counselors, they identify the need for counseling and send such students to the
trained counselors. Four staff members are trained counselors who offer counseling services to the needy students.
The staff members explain topics in the vernacular language and provide study materials to the slow learners. The note books are supervised from time to time and important questions in the syllabus are chalked out so that weightage is given to such topics.
The entire notes are displayed through power point presentation along with the lecture. The most likely questions are discussed in every unit.
Advanced learners are identified based on the academic progress records, faculty interaction and participation in the academic and non-academic activities of the college. Advanced learners are encouraged to participate in seminars, conferences and present papers, both within and outside the college. The talents of the advanced learners are used in the organization of programmes. In all departments advanced learners are motivated to help slow learners and in the process they become more proficient in the subject.
Guidance is given to refer to reference books and additional information regarding the subject. Students are motivated to excel further by working out the problems or conducting seminars.
Commerce students are trained in soft skills for professional competence and take up project work for practical exposure of the subjects learnt.
The advanced learners in the final year are nominated as student editor of the College Magazine and Wall magazine. Students who are academically proficient are given counseling to pursue coaching for competitive examinations and research. The question papers of last five years are provided to the students at the end of the academic year so that they are accustomed to answering the three hour semester exams. During each semester one internal examinations are conducted which are considered for awarding marks in the internal examination.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
289	18

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The assignments, seminars, guest lectures, presentations, tests, case studies are conducted in teaching learning process. The UG, B.com program gets practical exposure in the form of conducting guest lectures and professionalism in the Commerce stream. The B.Com program entails factory visit. The weekly data of the stock market of different companies are assimilated by the students.
In marketing, projects, guest lectures on product launch, marketing ethics, advertisements, consumerism for practical training is imparted. The tally course in computerized accounting is offered.
In the B.A program the historical tours which are an extension of the syllabus is undertaken. Visits to the Corporation office on a regular basis enables the students to know the proceedings in the meetings of the Mayor with the corporates which relates to civic awareness.

The B.com and M.Com students are exposed to the Self- Help groups and entrepreneurial skill development.
Workshops on time management, Goods and Services Tax, Investor's Protection and Capital Market, Case Studies of misleading advertisement, Digital Banking, Training in Accounting and Taxation finishing Course, Accounting Standards, Budget Analysis, role of Nationalized banks in the commercial arena, transactional analysis, entrepreneur development, 4.O digital marketing.
The M.Com students are exposed to participative learning in the form of inter class fest, guest lectures, human resources, marketing , accounting, business quiz, best managerial skills and project work, field work, internship preparation, viva voce and Industrial tours are provided and the guest lectures. The yearly one day National Management Fest Sristi encourages competitive exposure as more than ten colleges participate in the event.

The guest lectures on Gandhian Philosophy and ideals ,
Swami Vivekananda which further brings ethical awareness among students.

Students of the Political Science stream are acquainted with the human rights and practical implementation of the articles of the Indian Constitution, electoral and civic awareness.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Activities that foster creativity to develop inherent intelligence make learning enjoyable. Likewise, it is scientific temper that makes students view ideas objectively and turn education into an enriching experience

- **Project work, student seminars, case studies and Internship is a part of the individual activities**
- **In group activities peer group teaching organizing seminars, workshops and exhibitions, organizing and participating in academic competitions ,guest lectures role play brain storming.**
- **Students are encouraged to participate in seminars and present papers. Skill development programmes are provided to the final UG and PG students.**
- **The faculty members guide the students in their projects. They help students in associating with industries of repute.**
- **Computer literacy is one of the main criteria while recruiting teachers. Computers have been provided in all the departments. Laptops are also provided to UG and PG departments. All the UG and PG classrooms have LCD and Internet facilities. Teachers are motivated in learning / executing computer aided teaching methodology. In-house training is given to teachers in the use of computer technology by the departments of Computer Science faculty.**
- **Clarification of doubts and questions, in the classroom and outside 19. Discussions and debates at the end of lectures**
- **Seminars and power point presentation by students in the class room**
- **Inviting Speakers/Resource persons to speak on diverse topics and to share their expertise and experiences with the student community**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The probable dates of the internal assessment exam time table is discussed in the student council meeting along with the faculty and the student representatives are consulted on the convenient date for conducting the exams.
The time table of the internal assessment exam is displayed on the notice board well in advance and academic advisors dictate the time table in their respective classes for the benefit of the students.
The Principal fixes a date for the procurement of question papers from the concerned subject lecturers. The question papers are then stored in the Principal's chamber.
The most likely questions are discussed by the subject lecturers and students are prepared to answer the exams.
Those students who absent themselves due to ill health or attend university cultural/sports/NSS/NCC activities during the dates of the exam are provided with a re-examination, if the reason of absence is found to be a genuine one. The time table of the re-exam is displayed on the students notice board.

The valued answer scripts distributed to the students in the class by the concerned subject lecturer within 10 days of the commencement of exams

The Principal sets a date for the submission of the mark list to the lecturers. The mark list is then displayed on the notice board and individual subject lecturers read out the marks in the classes too.

Parents of absentees who suffer from sickness have to inform the principal regarding the reason for the absence during the internal assessment examination. In case students attend the University events the concerned lecturers of cultural/NCC/NSS/Sports/Literary are required to inform the principal about the absence of the students well in advance.

The students who were absent have to produce the reasons of absence and meet the principal in order to secure information regarding the dates of the reexamination. The register numbers of the students of each program are marked on the desks and the invigilators help students to occupy their seats in accordance with their register numbers.

A list of the rooms and invigilators is prepared by the examination in charge lecturer. Each lecturer is required to invigilate a minimum of 6 sessions. The invigilator's diary is provided to register the absentees, booklet number, register number and collect the signatures of the students who are present. In the exam hall the invigilator reads out a code of conduct to be observed by students regarding malpractice
in the exam hall.

The students are required to remain in the exam hall for a minimum of 1 hour during the examination duration of two hours.

The total number of students answer sheets are then submitted by the invigilator to the examination in charge and answer scripts are collected class wise in accordance with the register number.

Late comers are permitted to enter the exam hall not beyond half an hour after the commencement of the exam.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal tests – a minimum of one test of two hours duration with an interval of 6 weeks each.
Assignment/seminar/Surprise Test are conducted.

The performance of students is monitored at varied levels and remedial actions are taken .
Progress reports of internal exam of failed students are sent to the parents/guardians.
Class academic Advisors follow up the progress of the students.
Slow learners are given remedial coaching
The Governing Council is provided information of the performances of students and follow up action is resorted to . Their recommendations are implemented.Details are made available in the regular assembly announcement, notice board, for the entire exam process.
Examination coordinator is appointed on a yearly basis.
Answer books, stationary and other logistic support for the exam are done well in advance.
Examination Process
Exam coordinator is in charge of material management and other logistics. Exam room management and invigilation is managed by the coordinator.
Post exam process
The office processes the answer books, manages attendance and preserves the answer book systematically. Students are allowed to approach concerned teachers and get their grievances redressed. Students are given the answer papers and also briefed about the answers to be written. Discrepancies if any, are brought to the teachers' notice. Students sign the answer scripts. The final consolidated internal marks are prepared by the office staff, in-charge of examination process and students' signatures are taken before forwarding the list to the University.
Mark sheets are prepared and displayed on the notice board.
Mandatory assignments instigates students
to contemplate on individualistic mode of collection and presentation of facts. Students can apply for revaluation/personal seeing/re-totaling, provide a written complaint to the university along with necessary documents in case internal assessment marks are not correctly entered in the semester marks card. The college facilitates the process and provides all necessary guidance to the students.
Students are helped to secure their semester marks card whenever there is a delay in the announcement of their results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[nil](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The B.A ,B.Com & M.Com program are intended to motivate students to pursue higher studies. The undergraduate B.A program inspires students to pursue B.Ed program, for a teaching career, M.A Program to pursue Ph.D, B.Ped , M.Ped Program to acquire Physical Directors posts, L.L.B program to become Lawyers , Judges & Legal Advisors so as to serve in banks,firms and government establishments , K.A.S Exams to qualify as administrative bureaucrats , Bank recruitment exams to serve in nationalized and cooperative banks and other civil service examinations to qualify for Government posts.
The undergraduate B.Com program motivates students to pursue M.Com to qualify as lecturers and pursue Ph.D,Company Secretaryship to officiate as company seretery in Companies, M.Ped program to serve as Physical Directors and pursue Ph.D, Chartered Accountant program to qualify as chartered accountants, M.BA
program to officiate in corporate houses, L.L.B program to qualify for L.L.M and officiate as Legal advisors and lecturers, Bank recruitment exams to secure jobs in nationalized and co-operative banks and civil service examinations to officiate in Government establishments. The Post graduate M.Com program encourages students to pursue Ph.D to qualify as professors in Universities and colleges, M.B.A to qualify for C.E.O in corporate houses,Chartered Accountant program to serve as chartered accountants, Company Secretaryship to qualify as company secretary in companies,to qualify for ICWA, accounting course, Bank recruitment examinations for career in banking and other civil service examinations to officiate in government establishment.Assessment system of CC and EC activities
Student feed back
Interactive feed back from Alumni at different levels help in identifying the areas for improvements ,systems to be introduced and facilities to be offered the process is continuous

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gokarnanatheshwaracollege.com/program_outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programmes and courses are introduced to make students acquire skills to be successful in their furure endeavors.Skill development certificate courses to acquire skills help in achieving the expected learning outcomes.

Teachers who are qualified, competent and have a passion for teaching are appointed. As the intake is non-discriminatory majority of the students are from backward/minority/first generation learners category and hence personal attention is required.

The use of Kannada in the classroom teaching helps the students to understand the subjects better.

Campus with infrastructure facilities of spacious ventilated classrooms having LCD projectors, well equipped Audio-visual room, Computer laboratory, Resourceful library with e-resources to facilitate teaching-learning.

Student centric teaching-learning, hands-on learning beyond classroom teaching, seminars, projects, assignments, continuous evaluation of the students through the formative and summative approach, followup with remedial classes for average students, and right guidance for the advanced learners.

Good student-teacher rapport, maximum attendance and participation of students in the overall teaching learning process.

The continuous assessment module, the extra-curricular and co-curricular activities in the college facilitates the intended teaching-learning outcome such as developing self-confidence, employability skills, human values and social responsibilty.

Entrepreneur Development Cell organizes various self employment programmes and also trains the students with varied life skills.

Soft skill training and personality development through the various enrichment programmes help the students to be competent rivals in the job market .

The activities of the NSS, Red Cross, Community Development Cell contribute tremendously in cultivating a sense of moral, social and civic responsibility and also creates an awareness on the social realities of society.

Career guidance cell organizes programmes and workshops to orient the students about career opportunities and economic relevance of the courses offered. The cell organizes placement drives in collaboration with employers/placement organizations and also conducts programmes and equips the students with necessary skills to face interviews.

The progress of the learning outcome is monitored and ensured through:

- **Students performance in the semester examination**
- **Performance in the continuous evaluation system**
- **Participation in EC/CC**
- **Participation in extension activities**
- **Students progression to higher studies**
- **Student achievements in seminars and paper presentation**
- **Feedback from the stakeholders**
- **Feedback from the alumni**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mangaloreuniversity.ac.in/search/node/syllabus

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gokarnanatheshwaracollege.com/sss/SSS-20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides:

- Study leave under FIP for doctoral work.
- Flexibility in the college time table for completing specific research work.
- Permission to attend Orientation and Refresher Courses as per UGC norms and schedules.
- Permission to attend University/state/National/International level seminars/ conferences/ workshops.
- Permission to take up minor/major research projects.
- The management encourages the faculty to avail UGC and other funding for research projects
- Researchers from Mangalore and other universities in this region seek help with respect to their work and utilize the facilities namely library facility.
- The college offers its premises for the conduct of programs initiated by prominent literary forums.
- Four faculty members have officiated as BOS members, and two faculty members as Chairmans of BOE in their respective subjects.
- Faculty members officiate as resource persons in State and National seminars.
- Teachers publish research articles in state/national/international journals/magazines/edited books.
- Present research papers at seminars/workshops/conferences.
- Five faculty have obtained their doctoral degrees.
- Four faculty has registered for the doctoral degree.
- Two research papers in the Journals notified on UGC website were published.
- One book in edited volumes/books published and papers in national/ international conference proceedings has been published.
- Adequate infrastructural support such as library and laboratory are provided to the faculty.
- Computers and internet facility is made available to undertake research.
- One among the faculty is a research guide of Kannada University Hampi, guiding three Ph.D scholars.
- Alumni support towards placement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to develop character comradeship, discipline, leadership and ideals of selfless service and to promote humanitarian cum educational environment, extension activities in the neighborhood community are undertaken. This creates awareness against gender discrimination and equips students to stand for their social and legal rights. The institution labors to sensitize students and enhance the emotional quotient of the students through community service.

The institution is conscious of its role in campus-community connection and the well-being of its neighborhood. Students take part voluntarily and actively in neighborhood-community development activities through Community Development Cell , Women Cell, Commerce and Management Association, NSS,NCC , Red Cross, HRD the institution undertakes varied community development programmes namely

- Organize cleanliness drives in the markets, bus shelters and ancient monuments
- Volunteered to serve in the distribution of food in the Shree

Gokarnanatha Temple, Kudroli
- Creating awareness on the need to preserve historical, archeological monuments
- The institution is committed to attracting students for participation in various social activities by ensuring consistent encouragement and motivation.
- organised Tree Plantation in campus
- Conducted covid Awareness Drive in the vicinity of the college for the public
- organise Free Covid-19 Vaccination Drive for the students and the publicFit India Freedom Run
- conducted Fit India Freedom Run from the college via Boloor via Urwa Market via Gandhinagar Park and back to the campus
- Assistance in free Covid-19 Vaccination Camp held at Govt. Primary School, Mallikatte , Bejai
- NCC cadets donated blood in the Blood Donation Camp organised at St. Aloysius College
- Assisted in Covid - 19 Vaccination Camp (June - July)
- Assistance in free Covid-19 Vaccination Camp at Bharath Mall

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shree Gokarananatheshwara College is endowed with adequate physical facililties, which includes classroom, computer laboratory , Auditoriums, Libraries, Staff Rooms, Playground, canteen,Audio-Visual room, Gymnasium, Parking Space to support the activities in the campus. The college makes systematic efforts to upgrade the infrastructure facilities in order to keep pace with the growth in the student strength. The College has a campus area of 1.31 acres wherein there are 3 blocks, the main building, houses the principal's office and college office, consists of 5 classrooms and washrooms for Boys and Girls. The new building adjacent to the main building consist of 2 classrooms, 2 staff rooms, computer lab and sports Block. The partially completed new block consists of 2 PG classrooms, staff rooms, and washrooms for girls and a library. Each

classroom has roof mounted LCD s. The college has well defined
policy of enhancing infrastructural facilities for ensuring
academic excellence. This policy is chalked out by the management
and governing council of the college by collecting feed back from
the staff and the students The staff members mention the requirement
of their respective departments at the end of each academic year.
During the annual Review meetings held at the faculty levels, the
staff put forward the needs of the respective departments.
Feedback is obtained from the outgoing students every year regarding
the weakness and strengths of the departments and general
infrastructure facilities.
Staff council meetings , Principal and IQAC meetings also discuss
these matters .
The college Auditorium and Halls are utilized by other institutions
for holding functions in the weekends and evening to organize social
and cultural programs.
Gym facilities are open beyond the college hours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The management in consultation with all the stake holders decide to
enhance and upgrade the infrastructural facilities to meet the
requirements of the college in the teaching, learning process.
They also monitor the maximum utilization of the resources.
The college continuously augments its infrastructural facilities to
keep pace with the academic developments and requirements.
Wi Fi facilities has been installed in the campus A separate
building for PG section is under construction.Presently it has 4
classrooms, 1 staff room, 1 library cum reading room and 1
auditorium.

- The morning prayer and assembly with college anthem, state
  anthem and National anthem has been introduced.
- All the classrooms of UG and PG section have mounted LCD
  facility.
- Solar grid is installed.
- The networking and computerization systems are strengthened.
- Experiments and modernization of the library in terms of books

and operative tools is undertaken

- Regular upkeep of the buildings to enable them to look appealing.
- Regular beautification of campus by planting trees, and medicinal plants.
- Provision for indoor games is created.
- 4 laptops are purchased for LCD presentations
- All the departments have internet and computer facility.
- There is separate rest room for the girls.
- Ramp facility is prescribed for the students with disabilities in the ground floor of the main building
- Wash room cum rest room with western closet is available in the third floor of the new building.
- The college has organized medical checkup with the help of private doctors in the premises of the college. All the students avail the health check up.
- First Aid Kits are kept in the office room in the main block.
- Management paid Staff and non teaching staff have ESI membership
- Blood Donation is organized every year and students and the public have access to the blood donated to the Blood Banks through a donor card.
- Provision for pure drinking water is made available to the students.
- The sports department has one Physical Director who trains students in specified events.
- The new building has 2 gyms with state of art technology.
- The sports department conducts interclass games competition in all sport events for both girls and boys.
- Inter collegiate wrestling , kabaddi and grip tug-of-war competitions are conducted.

Cultural activities
The college has 2 halls which are used for the cultural events of the college. The main hall has LCD Projection facility and sound facility.
The college organized Gopura, cultural fest for the UG students.Inter class talents day, Founder's day College Annual Day, Independence Day, Traditional Day, Teachers Day, Orientation Day(PG) are the annual events to promote cultural activities.
Students are encouraged to participate in inter collegiate sports and cultural activities organized by the other institutions.
National festivals viz independence day, onam ,republic day , etc. are celebrated in the traditional manner to preserve the cultural ethics and heritage of our mother land .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20,52.399/-

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library services are computerized with EASYLIB software. Configuration of the computer is on Local Area Network (LAN) which helps the students to trace book of their choice. EasyLib provides a single window search on the web OPAC. The aspirants search on all items including books, periodicals, ebooks, digital library and materials through this page. It is very easy to use interface which makes the experience of reading a pleasant one.

Easy Lib provides extensive features that is needed in a library. Basic features include: Requisition, Acquisition, cataloguing , membership management, circulation, periodicals and web OPAC. Advanced features include extensive analytics , customised reporting, ability to set the librarian dashboard, reporting as per NAAC, MCI, AICTE, other accreditation bodies, etc.

Easy Lib has modular to analyse the collection and recommends catalogue errors. It gives quick correction of the catalogue data. It has features to analyze circulation pattern. Through predictive analyitics, algorithms, it analyses the circulation and library usage parameters, it gives recommendations for purchase, weeding out, extending library timings etc.

Considering that library is one organization with a larger establishment, Easy Lib has extensive built , to integrate with the college administrative software, accounting software, social media sites like face book, various publishers. Easy Lib software available to the librarian. But its extensive connectivity makes it a truly desirable partner for any other software.

Easy Lib software is one set of solution for all our library needs with extensive partnership with computer sellers, software providers, Book sellers, Library Accessory providers, RFID and many others, Easy Lib is a partner that we can count up on. Most advanced library automation soft ware that provides that necessary modules meets the library standards. The open database is open ended with access to other platforms and is continuously evolving.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | E. None of the above |

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.18

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The policy of the college is to extend. IT services to all the students and staff to meet their academic needs. Broad band, Wi-Fi facility have been extended to all the buildings. For UG courses at the faculty level and for PG courses at the Departmental level computers with internet facility have been installed for the

students.

The Office Superintendent supervises the need of maintenance, upgradation and service of computer system, printers, scanners and wired computer net work. The antivirus software is renewed every year on expiry.

The server machines are upgraded and serviced for better performance.

The laboratories and office have UPS systems for uninterrupted power supply.

The common spare parts/accessories like RAM, Mouse, CPU are procured and kept ready for replacement In eight classrooms mounted LCDs are provided. Besides these, one LCD is kept for common use. The common computer facilities available are at the disposal of the students. Internet connectivity is provided

in the wired mode. We subscribe to the service provider, BSNL and have a internet speed of 40 MBPS.

Seminar Halls, Audio-visual Room provide ample space for conducting the college activities such as the Annual Day, Annual intercollegiate competition PG National fest- 'Srishti', and inter collegiate and inter school elocution competition and inter school essay writing competition.

The computer Laboratory has 32 computers with internet connectivity and provide scope for learning and research. Software for Tally ERP 9 is available. The tally training course attracts students who are interested in bettering their soft skills.

Students utilize the internet facility especially during the preparation of assignments, seminars.

During the inter- collegiate fest and inter-class competitions students utilize the computer and internet facilities.

The College Library, a "Knowledge Centre" for accessibility, has been developing on modern lines as a prominent Learning Resource Centre?. Local Area Network (LAN) using locally developed software has been procured for automating in-house activities and services of the library. A computer for Online Public Access Catalogue (OPAC) is made available to the users to identify the status of availability of documents in the library. Internet facility is being provided with 19 computers with one printer. Providing information for competitive examinations and career guidance is one of the unique facilities for career planning and

development programs. The library with computers, internet facilities, has become the learning centre of the college. The student community throngs the library for acquiring the tools and resources that can give them the competitive edge. The teachers acquire knowledge and wisdom that they need to enlighten the students through the library resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nil](#)

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2690902

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

```
Maintenance officer takes care of the civil works.
A qualified electrician to maintain all electrical related work in
the college campus, classrooms and labs.
A plumber to lay and maintain all pipeline connections.
A carpenter to upkeep the furniture and undertake repair work.
A gardener and service staff ito keep the campus neat and tidy.
Computer Hardware maintenance staff to repair, maintain and service
computers security staff round the clock to ensure the safety of the
infrastructure in the campus.
Circuit cameras are installed at the entrance of each block and in
the vehicle parking area to provide additional security.Garbage is
vacated by out sourcing Reprographic machines are maintained by
the support staff of the college and the timings of the availability
of the Xerox facilities are displayed through
placards posted outside the Xerox center .
The library , office and gym timings are displayed through placards
in the walls.
Classroom cleanliness competitions are conducted and prizes are
awarded to the winners classwise. NSS and NCC undertake cleanliness
drives in the campus every Saturday.

Updating the college website is done regularly.
The hygiene in the campus is supervised at regular intervals. And
the canteen garbage is utilized to generate vermi-compost.
The NGOs avail the college ground for organizing varied competitions
and sports events
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

42

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has the student council in the UG section comprising of Student President, Secretary, Joint Secretary and Secretaries of the varied Associations and Cells and elected class representatives. Elections are conducted wherein the representatives of the various associations and class representatives elect the President, Secretary and Joint Secretary. The major activities conducted by the student council are Teacher's Day, Traditional Day and Sports Day. The college provides funds to students to participate in inter-collegiate activities. The cash prizes won by the students are

distributed within the students. The student council in the PG course comprises of two student coordinators, President and Secretary.
The student council conducts leadership training programmes.
The IQAC has student representation from the UG and PG section.

Sl. No	Academic and Administrative Bodies	Student Representatives	Activities
1	IQAC	Presidents of UG and PG	Important decisions pertaining events are taken
2	Departments	Humanities , Commerce, English , Hindi, Kannada	Planning and implementation activities
3	Cells and Associations	Secretaries	Planning and implementation activities
4	Magazine Committee	Editorial Board comprises of Student representatives	Collecting articles competitions,
5	Sports Committee	Sports Secretaries	Supervision of various conducted in the college,annual sports meet

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College has a functioning Alumni Association.
- The alumni of the college officiate as resource persons , trainers, and guests.
- They offer skill training programs viz., master of ceremonies training program and entrepreneur development program.
- During the college annual day, sports day, founder's day , inauguration of the student council, inter class talents day officiate as guests.
- They interact with the final year students and guide them in preparing them for campus interviews in core and IT companies.
- They also arrange visits to industries where they are the employers.
- They donate books to the departmental libraries.
- They act as ambassadors of the college, resulting in the augmentation of admission
- They conduct interactive sessions in providing guidance in higher studies , competitive examinations and placements.
- They render feedback on program outcomes to enhance teaching / learning process
    - The alumni not only render their services through non financial means but also extends financial assistance in the form of scholarships to deserving students in the UG and PG programs. The alumni provide feedback and offer suggestions on curricular and extracurricular activities of the college.
- They arrange farewell functions for the outgoing students.
- They liberally sponsor towards the organization of national fest / seminars/ sports/ cultural events.

- **The alumini donated towards the installation of the notice board**
- **They assist in the hosting of free medical camp through their regional clubs and associations and invite doctors to render medical free services.**

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision
Provision of sound liberal education, to economically and socially
backward and repressed section of the society and contributing
useful, intelligent, strong, confident, healthy and socially
contributing youth.

Mission
```

- **To impart quality education to every willing mind irrespective of merit and means.**
- **To kindle innate strength hidden within each student by encouraging him to unearth the potentialities through various activities.**
- **To propagate the true idealism of humanity and brotherhood through value based education.**

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The mission statement defines the college's distinctive feature in
terms of addressing the needs of the
society the students it seeks to serve.
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The college aims at achieving following initiatives

- All the departments adhere to the mission of the institution and plan their curriculum accordingly.
- The college has 17 Associations, which caters to the holistic development of the individual.
- The college provides quality education to transform the youth into empowered citizens of the land.
- The student activities in the campus aims at building core values among the students namely honesty, integrity, justice, equality, compassion to inculcate in students a sense of national pride and adoration of the tradition and culture of the nation, days of National importance are celebrated along with the national & regional festivals.
- The women cell in addition to catering to the well being of the girls also sensitizes the students to ecological issues .
- In order to develop compassion and empathy towards the homeless destitute and elderly citizens the community development cell conducts awareness programmes.
- Seminars & Workshops are conducted in the college in order to bring out academic excellence among the staff & students.
- The institution has preferential option for the first generation learners in the admission which aims at the transformation of the weaker sections of the society.
- Associations like NSS, NCC help students to evolve as socially responsible individuals.
- The counseling services aim at creating emotionally stable individuals.
- Soft skill training programmes, IAS / Banking Coaching classes , Accounting Finishing Course are conducted by the college inorder to provide employability skills among the students.

The vision of the college is to impart quality education to those who desire it, so that irrespective of their affordability, the younger generation can become quality citizens of the civilized society. It brought in significant changes keeping in mind the demands of the changing times, without sacrificing the eternal values.
In the beginning of every academic year an orientation programme for the newly admitted students is held to brief them about the Vision and Mission and all other aspects related to the College Addressing the needs of the society.
Conducting awareness programmes about the need to preserve the cultural heritage of the region.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the college is decentralized. In connection with the founder's day celebration. The Management takes major/broad policy decisions regarding the infrastructure, finance, personnel, etc. in consultation with the Principal. The Principal is given the powers to take all the decisions regarding the arrangements. The Principal is assisted by the Vice-principal and the Student Welfare Officer, and normally the Principal takes decisions in consultation with them. The organization is divided into several departments and each department is headed by a senior staff member (HOD) and assisted by other faculty members of that discipline. There is also a Discipline Committee to look into disciplinary matters.
The College Students Council consisting of student representatives supports all the activities undertaken during the founders day celebration of the college. The Principal ensures that all the sections/ departments work in harmony with the objective of translating the college vision and mission into reality.
The college promotes a culture of participative management at every level in the functioning of the college.
Two senior members of the staff are included in the Governing Council of the college to represent the staff and participate in the deliberations of the meetings. The Correspondent of the college also holds a few meetings with the staff to seek their opinions and suggestions for collaborative actions and also to redress their grievances. Further, meetings of the staff, various committees, IQAC, HODs, Students Council, etc. are held regularly giving ample opportunities to the members to participate in the decision making process.
The Management remains committed to the ethos and aims of the institution. Ably guided and assisted by the Governing Council, and the IQAC, the Management reaps the benefits of the experience and expertise of both internal and external stakeholders. Power and responsibility remain decentralised with the Principal being able to assign duties to the Vice-principal, the in-charge of Examination, and the Heads of Departments. Faculty development plays a major role in the progress of an institution. The measures taken include incentives to the faculty in the form of increment

with the acquisition of higher degrees; provision
of access to technical / soft skills and programmes towards
spiritual / moral well-being; deputation to participate in seminars/
symposia/ conferences/ workshops for knowledge enhancement.
The IQAC ably assisted has been efficiently carrying out its
responsibilities. The college considers the Academic Audit of the
IQAC for quality initiatives, maintenance and sustenance of its best
practice.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has committed itself to growth in the last three decades
of its existence. To sustain this growth strategies are formulated,
communicated to different stakeholders and implemented effectively.
The institution has a formally stated quality policy aimed at
ensuring utmost quality in the education imparted. Every programme
arranged at the college is routed through the IQAC in order to
maintain the stipulated benchmark.

Proficiency certificates and certificates of merits are awarded to
meritorious students at the time of annual celebrations.
Those who excel in sports and co-curricular activities also are
recognised at the time of annual celebrations of the college by
issuing certificates and cash prizes.

The Best out going student of the year is decided by considering the
all-round performance in curricular and co-curricular activities.
The award is sponsored by Late. Chandrashekhar Sorake, former member
of the college Governing Council.
The students who secure distinctions in the examinations conducted
by the University are felicitated by the Management, PTA, the Alumni
Association and also on the Annual Day.
Quality consciousness is created among the students and parents
during the orientation programme conducted soon after admission.
The overall result of the students of each stream is regularly
reviewed by the governing council and appropriate remedial action is
resorted to.
A one- to -one interaction between the outgoing students of each

stream and the teachers is held in the Principal?s chamber to collect their feedback on the performance of the institution.
The college organizes annual intercollegiate competitions in literary events and sports.
Moreover, it encourages students to participate in the various competitions conducted by other institutions.
The perspective plan of the college is formulated as long term goals in the different functional areas of the college.

Teaching – Learning
The college has procured teaching aids for promoting curriculum to encourage innovation in teaching learning methodology.
The faculty members are given training in the use of technology to promote use of ICT in teaching learning process.

Industry interactions
The students of PG Department are sent to different industries for their project work & internship.
The college has established MoU with some industries/firms.

Community Engagements
The Community Development Cell, NSS,NCC, Red Cross, Women Cell organizes social awarenesss programmes. These programmes namely street play,cleanliness drive,walkathon enables students to realize the social realities. The visit to the home for the aged, destitutes, child development center, blind school, orphanages creates empathy among students.
To help the government and local bodies in their community projects.

Human Resource planning & Development
At the end of every academic year the departments submit the workload for the following year. The management reviews the vacancies and makes necessary appointments through a detailed interview procedure. The staff members attend training programmes in different institutions and also avail the training organized by the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college involves leadership at different levels. This decentralized system has been highly successful in decision making and communicating them to the concerned officers and executing them.

The infrastructural needs of the departments are discussed at the departmental level in the departmental meetings. The management in consultation with the Principal finalizes the budgetary allocations of the departments.

Administrative decisions are taken at the Staff Council meetings which are executed under the director of the Principal.

The institution adopts the suggestions and feedback provided by the stakeholders. The students express their opinions through the Student Council Association, parents through the Parent Teacher / Meetings and Alumni through the Alumni Association.

The college has members who actively participate in various committees viz anti Raging Committee, Committee of CASH, Anti Sexual Harassment. The decisions are taken at the meetings of the committees, under the president ship of the Principal. These decisions are executed by the Principal through the HODs.

Before finalizing any plan the need for execution, the resources involved and the possible impediments are thoroughly gauged.

Academic decisions are taken in the Governing Body.

Matters pertaining to evaluation, decisions are taken by the HOD of different departments.

The management and the principal of the college design quality policy by consulting the teaching and nonteaching staff. Similarly, the quality policies and plans are implemented through various administrative committees such as Governing Council, Internal Quality Assurance Cell, Planning Board, UGC Grants Utilization Committee, Library Committee, Sports Committee, Time Table Committee, Examination Committee, etc. The Heads of the Departments, the in charge of various Associations, NSS and NCC Officers are involved in the process of implementation of quality policies and plans.

The leadership involves itself in the formulation and execution of the action plans by convening:

- Regular staff meeting
- Regular meeting of the HODs
- Governing Council meeting
- IQAC meeting

- Planning Board meeting
- Students Council Meeting

Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan

- Preparation of the Annual Academic calendar and Annual Magazine
- Preparation of the Annual budget.
- Deliberations on the action plans in the meetings of the staff, HODs, IQAC, Governing Council and
- Planning Board.
- Interaction with the students

The Students Council is formed at the beginning of the academic year. All important decisions relating to students are taken in the student council meetings. The opinions and suggestions of the students Council are considered while taking policy decisions.

Interaction with Parents:
An orientation programme is arranged for the first year students along with the parents at the beginning of
the academic year. Further, Parent-Teacher Association meeting is held at least once a year to discuss the
issues pertaining to the implementation of the action plan. In the PTA meeting, all the relevant information
about the activities of the college and details about the performance of the students are given, and
feedback of the parents is obtained.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and | E. None of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Professional development of teaching and non teaching staff.

- **Staff members are encouraged to attend seminars/ conference/ workshops conducted by various institutions.**
- **Salary advance for non-teaching staff in cases where the salary from the government is delayed.**
- **The college sanctions maternity leave for management staff.**
- **Professional development of teaching and non teaching staff.**
- **Staff members are encouraged to attend seminars/ conference/ workshops conducted by various institutions.**
- **Salary advance for non-teaching staff in cases where the salary from the government is delayed.**
- **The college sanctions maternity leave for management staff.**
- **Encouragement to pursue higher studies through flexible timings for the staff concerned.**
- **ESI facility is rendered to the management faculty**
- **The doctorate awardees are felicitated during the founder's day celebration**

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for teaching and non-teaching staff
1.Annual Performance Appraisal of the teachers by students
2.Evaluation by alumni
The feedback collected is analyzed by a special committee of teachers, and the report is sent to the
Principal. The Principal conveys the findings to the teachers concerned with a direction to adopt necessary
corrective measures.
The Principal reviews the outcome of the performance appraisal reports of each teacher and communicates
the findings to the teacher concerned with a direction to adopt necessary remedial measures.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All possible efforts are made to monitor effective and efficient use of available financial resources. The Planning Board chalks out the infrastructure plans of the college. Whenever a seminar is organized, all receipts and payments are made through the Finance

Committee constituted for the purpose. Fund mobilization committee is also formed to mobilize the necessary funds from the patrons and philanthropists. Further, the accounts of the college are audited by internal auditors.
External audit is done by the Chartered Accountant at the end of every financial year.Statutory audit is carried out on the accounts of the college every year.
No major objections have been raised by the auditors over the years.
A copy of the audited statement of accounts is enclosed.
Major sources of funds:

- Salary Grant from the Government
- UGC Grant
- Management funding
- Financial assistance from the Alumni and the PTA.

The audited income and expenditure statement of academic and administrative activities of the previous
four years is enclosed herewith.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The finance committee meets every year to decide the fee structure of the different programmes for the
year.
Financial resources are mobilized through
1.Renting out class room for State and Central competitive examination, training programmes, university central valuation, bank examination, KSET examinations, sports activities, annual general meetings of Co-operative bank and elections .

2.Renting out play grounds & halls for training programs and sport activities.
3.State & Central Government schemes & projects.
4.Alumni association contributes to the academic pursuit of students through scholarships.
5.Donation & Private scholarships

Sponsorships to organize management fest (PG) & national seminars

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been efficiently carrying out its responsibilities. The college considers the Annual Academic Audit of the IQAC for quality initiatives, maintenance and sustenance of its best practice.
The Internal Quality Assurance Cell (IQAC) continuously monitors the co-curricular and extra- curricular activities of the College.
Meetings of the IQAC with the Principal as the chairperson, HODs, administrative staff members, an educationist, an industrialist, alumni and student representatives are held to plan and monitor the quality initiatives. The activities are grouped under two broad categories, Academic and Administrative. Responsibilities are delegated by the Principal to the HODs and through them to the staff. Meetings at various levels involving all stake holders are held.
The leadership in the college is groomed at three levels: The Faculty Level, the Student Level and the Administrative/Support

Staff level. Two staff members are selected as members of the Managing Committee. Heads of the departments are chosen to be members of the IQAC. The HODs guide and supervise the activities of the departments under them. Faculty members are delegated duties as incharge of the various Cells/ and associations. They are encouraged to organize seminars and conduct extention activities. Two student representatives from UG and PG are members of the IQAC. Important committees like the Discipline committee, Examination committee, Time Table Committee, Library Committee and all the Cells/ Associations have student office bearers as representatives. Leadership training programmes are organized for the students' council.

At the Administrative/ Support Staff level, the Office Superintendent and two other Administrative Staff are members of the IQAC. The staff in-charge of different administrative responsibilities like admissions, examinations, scholarships etc is trained to handle work independently.

The Management has established a culture of honoring staff members for their excellence in academic professional life and students who secure distinction. Measures are taken up for the mobilization of resources through the State Government, the UGC, the Management, the PTA, the Alumni Association, Staff and Philanthropists. Financial audit and compliance with the audit findings are ensured. Transparency is maintained at all levels of accounting. All College accounts are subjected to external auditing.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The features of institutional policy with regard to quality assurance are:

- To create a conducive learning environment resulting in up-gradation of knowledge.
- To build confidence and positive personality by developing skills and competencies of the students.

- To inculcate basic human values like nationalism, patriotism, secularism etc among the students
- Evaluation of teachers and institution by students and alumni, is obtained by administering well structured questionnaires.
- Feedback of students about teaching and learning process is obtained by arranging a interaction of the outgoing students with the teachers in the presence of the principal.
- Effectiveness of teaching learning process is reflected in the performance of the students in the internal tests. The college conducts at least four internal tests each year to evaluate the effectiveness of the teaching learning process.
- Departmental meetings and HOD meetings.
- Review of Student Profile by academic advisors.
- Periodic review of the results in the University Examinations
- Individual results of the faculty are displayed on the staff notice board
- The results of five years of the faculty was discussed in the management and circulated to all the faculty members for introspection and to adopt remedial measures.
- The management issues memos to the faculty for securing low percentage result.

The institution offered itself for III accreditation on 21-01-2019 and the peer team had an onsite visit on 10th and 11-04-2019 and valuable recommendations for quality enhancement and sustenance. Honoring the recommendations and prompted by the need and circumstances the management of the institution has initiated to :

- Arrange ICT enabled teaching and technology wherein all the class rooms in UG and PG are equipped with inbuilt mounted LCD in-order to have interactive classroom facility.
- To augment library resources and establish INFLIBNET facilities with EASYLIB.
- To arrange for 40 computers and enhance the internet facility with 40 MBPS.
- Through the IQAC, a number of extension activities and the academic audit is being conducted regularly.
- Career counseling and Guidance Cell has conducted numerous programmes which included training in competitive examinations and interview preparation training.
- The construction of a new block to accommodate future vocational courses.
- Through remedial coaching classes, betterment in the performance of the students in the university examinations is being strived.

- **The participation of students in the cultural activities has increased. There is a distinct increase in the percentage of marks in the exit level when compared to the entry level**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college conducts a Gender Audit every year. The college has an average percentage of 51% male students & 49% female students. Among the staff 56% are male members & 44% are female members.
The female students expressed their satisfaction regarding infrastructural facilities of the college.
The college has Women Cell and Committee of Anti-Sexual Harassment which strives to promote & maintain gender equality in the campus.

These committees in association with other association conduct gender sensitization programs.
During the appointment of faculty members attempt is made to maintain gender balance.
The lady staff members are appointed to responsible position namely HOD's & IQAC coordinators.
Lady staff members are offered maternity leave with salary.

Lady staff members have a comfortable feeling in the institution. Medicines and hygiene aids are supplied to the girl students. The incinerator is installed for the prompt disposal of the sanitary pads.
Women Cell engages in awareness of gender issues, like legal rights, Swaraksha or self defense techniques, yoga, nutrition and diet, hormonal disorders, treatment through ayurveda , empowerment of women through entrepreneurship and violence against women. Individual counselling is rendered to students during the entry level in order to provide them a comfort zone in the college campus. The girl students are provided with the common room in the main building and rest cum wash room in the third floor of the main building.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a system whereby waste water is utilized for the coconut trees , ensuring the maximum utilization of water available in the campus.
Advantages of liquid waste management

- **Capital costs are low. Also Operation and maintenance are relatively simple except in direct reuse systems where more extensive technology is not required.**
- **Ensures environmental conservation.**
- **The quality of the waste water is beneficial for the healthy growth of the plants than that of other water resources.**
- **Saving fresh water**
- **Manual labour is minimized.**

Ensures perennial supply of water to the plants

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5.

Provision for enquiry and information : **Human assistance, reader, scribe, soft copies of reading material, screen reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates birth anniversaries of Brahmashree Narayana Guru, Mahathma Gandhi,
Vivekananda. Gandhiji which is acknowledged throughout the world.
The founder saint of our college Brahmashree Narayana Guru is celebrated through inter collegiate, inter
school elocution competition, inter primary school essay writing competition, pencil sketch. The principle
of universal brotherhood of the founder saint is propagated through a procession from the college to Sri
Gokarnanatha temple. Braille Day is celebrated by visiting the Catherine Lobo Blind School and
participating with the blind children to nurture the human values and the ideal of service to the society.

Patriotism, a sense of communal harmony, respect for human values/rights and the spirit of service
to Society and Nation are inculcated by celebrating National and International days of importance like,
'Sadbhavana' Day, Teachers' Day, Human Rights Day, Voters Day, Women's Day , Yoga Day,
Humanitarian Day, Population Day, Army Day , Peace Day , Sarvodaya Day, Library Day, Laughter Day,
Youth Empowerment Day Library Day, Laughter Day, Youth Empowerment Day and Regional Festivals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values of equality, liberty and justice are the adhered to which are in consonance with the vision of the college. These values endorsed in our national constitution are reiterated in the functioning of the College. Even though the College caters to the economically and socially backward sections of the society it proclaims secularism during admission by admitting students from other faiths. Observance of special days like International day of the Girl Child, Sadhbhavana Day Celebration, Youth empowerment programme, Brahmashree Narayana Guru Jayanthi Celebration educates students on human dignity. The College gives prominence to impart the right address to religious equality through measures that help in maintaining communal and religious harmony in the campus.

Every monday the classes commence with Mass Prayer and value-education lectures are conducted for the students. The Student college anthem group is a voluntary group who recite the college anthem during the mass prayer in the college auditorium. Ethical quotes are displayed in prominent places in the College campus. Right to equality is promoted through Brahmashree Narayana Guru Jayanthi Celebration whereby Communal Harmony is observed. The procession , carrying the portrait of Brahmashree Narayana Guru, the universal crusader of equality of mankind is the prime representation of the virtue of universal brotherhood which the institution portrays to the outside world.

 Students have equal access to resources and opportunities without any prejudice. The important posts are held by students irrespective of caste, religion, faith or gender. The College promotes students to exercise the freedom of speech, action, and thought on all occasions. The student council members take part in deliberation and communicate directly to the Management regarding grievances on any matter related to the College. They enrol themselves in various Clubs and Associations, plan their programs and execute them. Patriotism is promoted through the active observance of days of

national and international importance such as Independence and Republic days, Martyrs' Day, National Voters' Day and Rashtriya Ekta Diwas. The students take the oath during the Rashtriya Ekta Diwas to live in harmony and protect the integrity of the nation. Students and faculty are encouraged to exercise their Constitutional rights by observing National Voters Day and measures to procure Voter ID / Aadhar Card / Passport / PAN Card is promoted in the college. The students are sensitized regarding their duty towards the nation through national and state initiatives like National Integration, Environmental Conservation, social issues through guest lectures. The students realize that education at College is not only to possess a degree but to inculcate constitutional values, rights and duties during their period of education in the college campus and to practice it in the world outside. The College takes pride of NCC Cadets who have been selected to participate in the local Independence Day and Republic Day Parade which is proof to the institution's efforts to inculcate national values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	anti plastic drive at Sulthan Bathery, Street cleaning drive from Lady Hill Circle to New Chitra Talkies, Assistance in the free distribution of food in Shri Gokarnatha Temple
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

By remembering birth anniversaries of great Indian personalities, we remind ourselves of our past and the ways to cherish the greatness of our nation. We celebrate various festivals based on past events and guidance given by our ancestors. The reason for most of these festivals would mark triumph of Good over evil or emergence of something good which may be human or divine. The purpose of most of the festivals would be to spread happiness, goodness and bring joy.

Patriotism, a sense of communal harmony, respect for human values/rights and the spirit of service to Society and Nation are inculcated by celebrating National and International days of importance like,'Sadbhavana' Day, Teachers' Day, Human Rights Day, Voters Day, Women's Day , Yoga Day, Humanitarian Day, Population Day, Army Day , Peace Day , Sarvodaya Day, Library Day, Laughter Day, Youth Empowerment Day Library Day, Laughter Day, Youth Empowerment Day and Regional Festivals.

The college celebrates birth anniversaries of Brahmashree Narayana Guru, Mahathma Gandhi, Vivekananda. Gandhiji which is acknowledged throughout the world.

The founder saint of our college Brahmashree Narayana Guru is celebrated through inter collegiate, inter school elocution competition, inter primary school essay writing competition, pencil sketch. The principle of universal brotherhood of the founder saint is propagated through a procession from the college to Sri Gokarnanatha temple. Braille Day is celebrated by visiting the Catherine Lobo Blind School and participating with the blind children to nurture the human values and the ideal of service to the society.

The birth anniversaries of national personalities are celebrated through guest lectures, documentaries, essay writing competition, drawing competition and elocution competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: Empathy towards the community
Objectives of the Practice
1.To sensitize students towards community service
2.To inculcate values of concern, compassion and commitment
3.To equip students with organization and leadership skills
4.Reverence and tolerance to other religions and culture to instill national harmony and universal brotherhood.
5.Assimilating ideals of honesty , truthfulness, perseverance, hard work, sacrifice.

The Context:

Keeping in mind the above goals, the students in association with Lion's Club, Rotary Club , Mangalore Productivity Council, Sevabharathi, Sevashrama undertakes community service , exercise of franchise, problems of migrant/construction workers and need for basic literacy.

The Practice:

Students under the guidance of NSS/ NCC/ Women Cell / Community Development cell take up community service on Saturdays. The pressures of the semester scheme prevents active involvement of students during the week days. The vision and mission of the college of universal brotherhood enables us to commit ourselves to the development of the society at large.The practice involves visiting the differently challenged centers, old age homes, homes for the destitutes and conducting cleanliness drives , entertainment programmes , distribution of snacks, stationary. It involves planning, preparation, execution and evaluation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution adheres to the principles of Brahmashree Narayana Guru of one caste one religion one God – educate to be free and organize to be strong. The vision of rendering sound liberal education to the economically and socially backward and repressed sections of the society and providing quality education to every willing mind irrespective of merit and means, and to propagate the true idealism of humanity and brotherhood through value based education is reflected in the celebration of founders day of the eminent reformer of South India namely, Brahmashree Narayana Guru. The founders' day celebration is accompanied by the organization of intercollegiate elocution competition, interschool elocution competition and primary school essay writing competition.
The topic of inter collegiate and inter school elocution and primary school interschool essay neighborhood participates in the celebration by chanting slogans of the saint and huge crowds assemble throughout the streets leading from the college to Shri Gokarnanatha Temple at Kudroli. Bhajans connected to the patron saint are sung throughout the procession. The message of universal brotherhood and communal harmony is very subtly conveyed in the neighborhood.
competition is based on the sayings / principles of Brahmashree Narayana Guru viz. "Irrespective of human beings belonging to any caste or religion , they must essentially be good" , "There may be differences in religion , in language, in clothing , but human beings belong only to one caste which is humanity". "There is no casteism in humanism", "Grace , love and mercy are the base of reality", "What brings happiness to oneself shall also bring happiness to others", "Education and culture should be complimentary to each other", "Fear emerges out of ignorance. Knowledge wipes out the fear and goads us to happiness" , "Earning money is no sin, but a sacrificing nature is essential", "He who loves is he who really lives", "Devoid of dividing walls of caste , raise , hatred of rival

faith , we all live in brotherhood", "Act that one performs for one's sake should also aim at the good of other men" ,"Just as waves are inseparable from the ocean, so too truth is inseparable from the world.", "One who loves others selflessly in the real sense of the term , truly lives.", "Life should not be stagnant water. It should flow

continuously.", "Culture blossoms in character, no one becomes great by birth", "Anybody can guide you to swim, but expertise and achievements come through hard work only", "One caste , One religion and one God for man".

The inter-class rangoli, flower arrangement, drawing, elocution, singing competitions are conducted wherein the prizes are distributed to the prize winners during the evening program. Academicians are invited during the prize giving ceremony who deliberate on the life and principles of Brahmashree Narayana Guru. The evening program is concluded with a procession wherein the portrait of Brahmashree Narayana Guru is carried amidst classical dance performances of troupes from North-Karnataka. The entire neighborhood participates in the celebration by chanting slogans of the saint and huge crowds assemble throughout the streets leading from the college to Shri Gokarnanatha Temple at Kudroli. Bhajans connected to the patron saint are sung throughout the procession. The message of universal brotherhood and communal harmony is very subtly conveyed in the neighborhood.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize Orientation programme for freshers UG / PG .
- To celebrate National & International days namely , Yoga Day, Independence Day, Teacher's Day, Gandhi Jayanthi, Sadbhavana Day, Republic Day, World Environment Day.
- To conduct the inter school and inter collegiate elocution competition
- To organise inter school essay writing competition
- To conduct the Student Council Elections
- To organise drug abuse awareness programme
- To conduct workshop on awareness on Dengue
- To organise the Student Council Inauguration
- To conduct the inter class talent competition
- To organise Alumni Day celebration

- To conduct guest lecture on mental health
- To organise guest lecture on prohibition of tobacco & other intoxicants
- To conduct programme on self employment and entrepreneurship development
- To organise workshop on stress management
- To conduct programme on Placement Procedure
- To organise parent teacher meeting
- To conduct quiz competition
- To organise workshop on Youth empowerment
- To conduct guest lecture on rights of Women
- To organise One day workshop on Skill Development PG
- To conduct traditional day for UG and PG
- To organise investor education programme PG
- To conduct guest lecture on One Nation One Constitution PG
- To organise guest lecture on interest rate risk-management PG
- To conduct recruitment training programme PG
- To organise placement in the campus PG
- To conduct inter class management PG
- To conduct workshop on career guidance programme UG & PG
- To conduct inter collegiate management fest PG
- To organise exit meeting for UG & PG
- To conduct one day blood donation camp
- To organise 7 day Annual Special NSS camp
- To organise the College Day UG & PG
- To conduct the Sports Day
- To conduct inter class sports tournament
- To organise the inter class cricket tournament
- To conduct personal counselling for the new entrants in BA , B.Com, M.Com
- To organise computer training course for final year students in BA, B.Com, M.Com
- To maintain the vermin compost unit through the NSS volunteers
- To conduct orientation programme for NSS
- To conduct orientation programme for NCC
- To conduct the NCC day
- To depute NCC army wing cadets for the Independence Day parade at Nehru maidan
- To depute NCC army wing cadets for the Republic Day parade at Nehru maidan
- To conduct historical tour for the final year BA students
- To organise industrial tour for the final year B.Com students