YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   **SHREE GOKARNANATHESHWARA COLLEGE**

- Name of the Head of the institution   **DR. SUJAYA SUVARNA**

- Designation   **PRINCIPAL**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **08242457226**

- Mobile no   **9480486398**

- Registered e-mail   **sgokarnanatha@gmail.com**

- Alternate e-mail   **sgokarnanatha@rediffmail.com**

- Address   **Gandhinagar, Mangalore**

- City/Town   **Mangalore**

- State/UT   **Karnataka**

- Pin Code   **575003**

2.Institutional status

- Affiliated /Constituent   **AFFILIATED**

- Type of Institution   **Co-education**

- Location   **Urban**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University **MANGALORE UNIVERSITY**

- Name of the IQAC Coordinator **MR. YATHEEN**

- Phone No. **9738424847**

- Alternate phone No. **9738424847**

- Mobile **9738424847**

- IQAC e-mail address **naacsgc@gmail.com**

- Alternate Email address **naacsgc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.gokarnanatheshwaracollege.com/aqar_reports/AQARreport-20-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.gokarnanatheshwaracollege.com/academic_calendar/Academic%20Calender%202018%20to%202022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77	2004	16/09/2004	16/09/2009
Cycle 2	B	2.55	2013	23/03/2013	22/03/2018
Cycle 3	B+	2.73	2019	01/05/2019	30/04/2024

6.Date of Establishment of IQAC **25/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

`Yoga and Fitness related Programmes, Soft-skill Development Programme, Career Guidance Programme, NEP Workshop for Faculty, Extension Activities`

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Workshop on NEP	Created awareness among faculties towards successful implementation of NEP
Azadi Ka Amruth Mahothsav	Spirit on Nationalism and National Pride was instilled among the students
Soft-skill and Career Guidance	Enhanced the soft-skill ability of students and provided career related guidance
Swatcha Abhiyan Programme	Cleanliness drives were conducted to achieve a clean campus
Investor Awareness Programme	Investment awareness progarmme contributed to enhance greater understanding into different investment avenues
Students Satisfaction Survey	The survey results provided valuable insights into the overall satisfaction of students with their educational experience towards the programs and facilities

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SHREE GOKARNANATHESHWARA COLLEGE
• Name of the Head of the institution	DR. SUJAYA SUVARNA
• Designation	PRINCIPAL
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• Mobile no	9480486398
• Registered e-mail	sgokarnanatha@gmail.com
• Alternate e-mail	sgokarnanatha@rediffmail.com
• Address	Gandhinagar, Mangalore
• City/Town	Mangalore
• State/UT	Karnataka
• Pin Code	575003
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• Affiliated /Constituent	AFFILIATED
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• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	MANGALORE UNIVERSITY
• Name of the IQAC Coordinator	MR. YATHEEN
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• Alternate phone No.	**9738424847**
• Mobile	**9738424847**
• IQAC e-mail address	**naacsgc@gmail.com**
• Alternate Email address	**naacsgc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gokarnanatheshwaracollege.com/aqar_reports/AQARreport-20-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gokarnanatheshwaracollege.com/academic_calendar/Academic%20Calender%202018%20to%202022.pdf

5.Accreditation Details

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Cycle 1	**B+**	**77**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**B**	**2.55**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 3	**B+**	**2.73**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**25/01/2005**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	12/01/2022

15.Multidisciplinary / interdisciplinary

The college has embraced an interdisciplinary approach following the implementation of the National Education Policy (NEP) in the academic year 2021-22, bringing about a transformative shift in undergraduate education. The curriculum is now structured around outcome-based education practices offering various electives under different disciplines. Our college offers undergraduate programmes in Bachelor of Arts (B.A) and Bachelor of Commerce (B.Com) providing students with the unique opportunity to blend arts and commerce subjects in an interdisciplinary fashion, aligning with the principles of the NEP. College also offers Master of Commerce (M.Com) programme where students opt for open elective course from different discipline.

16.Academic bank of credits (ABC):

As The Academic Bank of Credits (ABC), was not initiated from the affiliating University, Hence the enrollment of students was not initiated for the academic year 2021-2022.

17.Skill development:

Our college is affiliated to mangalore university, abiding to its rules and regulations providing skill enhancement courses. Skill enhancement courses like yoga, health and wellness and Digital Fluency, taught to the students as per the syllabus framed by the mangalore university. Apart from this, the college has conducted workshop on soft skills, promoting greater personality developement among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 aims at educational system designed along the lines of rich cultural heritage of Indian. The promotion of Indian languages, arts and culture is seen as integral part of curriculum. This develops a strong sense of identity and aesthetic outlook among students. Since the inception of the college in 1982, the college has given weightage to State Language-Kannada and National Language-Hindi. As part of the syllabus english is the compulsary course, the college provide Kannda and Hindi as optional course. The college also has literary association for Kannada and Hindi which provide an opportunity to integrate with indian language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college being affiliated to the Mangalore University follows the guidelines of university. The college adopts variety of

approaches in teaching-learning process viz., lectures, seminars, project-based learning, Industrial Visits and Internship as a part of education. The programmes offered are in tune with the OBE, which are designed keeping in mind the regional and global requirements. The COs, PSOs and POs are well-defined across the courses/programmes. The objectives, outcomes along with the modalities of each programme and course is made available to students and displayed in the college website. This enables students to understand their programme and course well in order to get better jobs.

20.Distance education/online education:

College follows academic guidelines of Mangalore University and does not offer any online or distance education programmes. During the covid pandemic, online classes was the need of the hour. Keeping in mind the aim to impart the continuous education, the college offered online classes. The syllabus was completed through the mode of online teaching like google meet. Students who hailed from remote areas were connectivity was the problem, such students were given e-materials through WhatsApp and telegram. Also teaching video content was uploaded in YouTube for the benefit of students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**141**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**313**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**100**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**115**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**15**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2002558.00**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college ensures effective delivery of curriculum adhering to the guidelines of Mangalore University. The work load is distributed among the staff through an allotted time table. The courses are distributed among the staff at the level of the departmental heads. All the staff maintain documented work diary. The staff discuss about the course outcomes at the beginning of the academic year. Course knowledge is imparted through lecture delivery and also with the use of ICT. Teachers also ensure that the students who have difficulty in understanding English are taught in the simple vernacular language. Doubts are cleared in the classrooms and also the teachers are accessible for clearing of doubts whenever request by the students. The progress of the students is judged through conducting evaluation by internal examinations. The internal scores are documented for the purpose of evaluation. Course related quiz competition is held for the students. Class room seminars are conducted under the guidance of the teachers. Course related assignments and semiar are conducted for the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gokarnanatheshwaracollege.com/ /AQAR_documents/1-1-1-Curriculum-Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university prepares the academic calendar at the start of the academic year. Our college then prepares the annual academic calendar and makes the necessary adjustments for the conduct of various activities for that academic year. The tentative dates for all activities are discussed by the staff in charge for preparation of academic calendar. The tentative dates for Internal examinations are notified in the academic calendar. The academic calendar is posted on the website and also on college calendar. The time table of the internal assessment exam and semester examination are displayed on the notice board well in advance for the convenience of the students. The examination committee

supervises the preparation of the examination. Internal assessment marks are documented and assessed by the teacher for evaluation and progress of the student. Tests, assignments and internal assessment examinations are conducted as per the academic Calendar. Students who are absent for the examination are given re-examination on valid grounds.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gokarnanatheshwaracollege.com/ /AQAR_documents/1-1-2-Continuous-Internal-Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricular courses drafted by the university has touched many crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. These cross-cutting issues are part of the syllabus provided by the affiliating university. The cross-cutting issues are also addressed in activities of the Women Cell and NSS. Subjects like

Economics, -Human rights, English, Kannada, Hindi have addressed the cross-cutting issues. These subjects have helped students to understand relevant issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. Environmental Studies is a offered course for the students under NEP. NSS and NCC conducts itself to meet the demands of teaching human values through selfless service to the society.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

9

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gokarnanatheshwaracollege.com/ /AQAR_documents/1-4-1-Feedback-SF-AF.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gokarnanatheshwaracollege.com/ /AQAR_documents/1-4-1-Feedback-SF-AF.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

115

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies and addresses the academic needs of both advanced and slow learners in B.A., B.Com. M.Com, programmes. The marks obtained by the students in the internal examination is assessed and students are categorised as slow and advanced learners. Advanced learners are given an opportunity to participate in intercollegiate competitions. Advanced learners are provided with free INFLIBNET subscription for academic purposes. Group discussions are conducted among advanced learners to enhance their knowledge.

Slow learners are provided with remedial classes and they are encouraged by the teachers to improve on their performance. Teachers constantly counsel the slow learners to gain confidence in their learning abilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
313	**15**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers make classes as interesting as possible and encourage creative thought and innovative interpretations. Students receive experiential learning through, Industrial Visits and internships. Industrial visits help the students to gain knowledge through observation and experiencing the work process in the industries. Internship also provides experiential learning to the students where the students have to work for minimum of two weeks with any enterprise and have to submit a report.

Projects done by students promotes problem solving. The projects are the part of requirement criteria for completion of M.Com degree. Students get an opportunity to participate in seminars, they get an opportunity to make PPT presentations in class. The college conducts quiz as apart of participative learning. Pick and speak and dumbcharades also form of participative learning experience. Guest talks are conducted for students on relevant topics related to subjects and personality development which help them in participative learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has adequate IT infrastructure, out of 11 class rooms 9 class rooms have the facility for LCD projectors. During the COVID-19 pandemic most of the classes were held online. Faculty members of our college are well versed in using the online meeting applications like Google Meet. Faculties use PPTs and content videos to help students to grasp better. Notes/Materials/assignments were circulated through Google classroom. the college has a well eqquiped computer lab with internet facilities for staff and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

196

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Principal holds the meetings related to the internal assessment examinations. The circular for conducting the internal assessment is sent to each class to bring it to the notice of the students. A centralized time table is prepared by the staff in charge of examinationand the same is displayed on the notice board. All the faculty members are intimated to prepare the question paper well in advance and to submit it to the Examination Co-ordinator. Faculty members are assigned the duties of room invigilation. Room invigilators supervise the exam strictly to avoid any malpractice. Disciplinary action is taken against students, who indulge inmalpractice. Students are continuously assessed throughout the semester with two internal examinations. Average of both the internals are taken into account . Students who fail to attend the Internal Assessment examination have to submit the necessary proof mentioning the reason for absence and retest is done only in genuine cases.

At the College Level: Test Marks are intimated to the students in the class. Test papers are circulated among the students for personal seeing.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gokarnanatheshwaracollege.com/ /AQAR_documents/2-5-1-1-Mechanism-of-internal-assessment-website.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Re-examination to the absentee students is conducted after proper counselling at college level. At University Level Students need to apply to the University for correction of errors in marks, if any and revaluation. The process is governed by Mangalore University. The administrative office of the college guides the students about the process. The instruction regarding this is displayed in the University Website. The college promptly sends the duly certified Admission Ticket of the student to the university for correcting discrepancies, if any. Internal Assessment committee addresses all grievances related to internal assessment marks. The committee is set-up at the college level to sort out issues related to attendance and internal assessments marks The committee promptly deals with mistakes/errors related to attendance, internal assessment marks of the students in each semester.

The mechanism for evaluation of grievance redressal is as follows:

At the College Level:

Students get their internal assessment answer scripts for personal seeing. They can seek clarification from the teachers Final consolidated internal marks are displayed on the notice board and the student's signature is obtained on the internal assessment mark sheet before submitting the same to the University website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gokarnanatheshwaracollege.com/ /AQAR_documents/2-5-2-1-Mechanism-to-deal- with-IA-related-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offers B.A, B.COM & M.COM programme.College website highlights the achievements of the college and students. In the Orientation programme, the UG & PG freshers are briefed about the structure and the objectives of the course. Programme-specific outcomes of all the dept are highlighted through career options available to students after completion of the course and the achievements of the alumni are highlighted.

For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the programme. This helps the students understand the topic being taught in the class and its relevance. Student Performance is evaluated and remedial classes are conducted in case of slow learners There is a continuous review of students' performance through tests,

assignments, seminars and class participation. At the beginning of every semester, a staff meeting is conducted. The curricular and co-curricular activities to be conducted in the college are discussed in detail and intended outcomes are defined. Each class is assigned with a mentor to take care of academic and welfare

needs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gokarnanatheshwaracollege.com/ pos_pos.html#
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program and course outcomes are well explained to the students in orientation and class during the start of the semesters. The PO and CO are also displayed in the institutional website. Method of measuring attainment of program outcomes, program specific outcomes and course outcomes are:

Performance in the internal assessment

Result analysis Continuous evaluation/assessment

Regular Class Test

The following are some of the activities conducted to address the learning outcomes:

Internal Examination

University Examination

Student Assignments and project work

The PO and CO are assessed through the number of students who pursue higher education and by those whom are getting job placements. The students also have attained ranks also is a means of evaluating the PO and Cos.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`91`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	`Nil`

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gokarnanatheshwaracollege.com/sss/Student_Satisfaction_Survey_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`NIL`

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college caters for the creation and transfer of knowledge for the students in various ways. Seminars are conducted for the students. The staff actively take part in seminars, conferences and workshops to upscale their knowledge about the subject. Students are given assignments on various topics so that they have the opportunity to explore new ideas and themes related to the subjects. Our faculty members have to their credit, research paper publications, presentations, authored books and have been resource persons at other institutes too. Our students have the opportunity to write articles which are displayed on college notice boards. Post graduate students have the opportunity for Project Work which is a creation of knowledge. Programs like ProductLaunch are

conducted to enchance experiential learning. Workshops are conducted on relevant issues which increases the transfer of knowlegede to the students. Training sessions on soft skills are conducted for the students for thier personalitydevelpoment. Success stories of eneterperners are shared and the students are given an opportunity to present their views on the topics assigned to them through discussions and ppt presentation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to develop character discipline, leadership and ideals of selfless service and to promote humanitarian cum educational environment, extension activities in the neighborhood community

are undertaken. This creates awareness against gender discrimination and equips students to stand for their social and legal rights. The institution labors to sensitize students and enhance the emotional quotient of the students through community service. The institution is conscious of its role in campus-community connection and the well-being of its neighborhood. Students take part voluntarily and actively in neighborhood-community development activities through Women Cell, Commerce and Management Association, NSS, NCC, Red Cross,

- Volunteered to serve in the distribution of food in the Shree Gokarnanatha Temple, Kudroli
- Creating awareness on the need to preserve historical, archeological monuments.
- The institution is committed to attracting students for participation in various social activities by ensuring consistent encouragement and motivation
- Conducted covid Awareness Drive in the vicinity of the college for the public.
- Fit India Freedom Run Conducted Fit India Freedom Run from the college via Boloor via Urwa Market via Gandhinagar Park and back to the campus.
- NCC cadets donated blood in the Blood Donation Camp

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

245

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shree Gokarnanatheshwara college has been instrumental in providing quality education since 1982. The college has adequate physical facilities and infrastructure. The college has 11 rooms

with adequate furniture's and 9 class rooms have full-fledged ICT classrooms. The library provides good number of books, periodicals newspaper and journals for students and staffs. There is a separate library for U.G and P.G section with computers along with high-speed internet services In-flib net facility is provided for advanced learner students and staff members. Computers with high-speed internet facilities are available at college computer centre. Photocopy centre is also provided. Auditorium and open-air stage are available for cocurricular activities. The college has multiple notice boards for various departments. The college has a fully functional office area for administration purpose. To promote sports culture among the students, it provides indoor games and well-equipped Gym separate for Boys and Girls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gokarnanatheshwaracollege.com/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The management in consultation with all the stakeholders decide to enhance and upgrade infrastructure facilities to meet the requirement of the college in the teaching learning process. The physical education department has a physical director who trains students in specified events. College has separate gymnasium for boys and girls. Students are provided indoor games, like chess and carrom. To develop the young wrestlers of our college, wrestling beds are provided for the purpose of practice. Yoga sessions are held in the college auditorium. Mini hall of the college is used to conduct various cultural competitions for students, Open air stage is used to conduct college day celebrations and other cultural activities. Also, class rooms are used to conduct inter class art competitions. College provides playground facilities for Volleyball, Throwball, Kabaddi and Kho-Kho events.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gokarnanatheshwaracollege.com/AQAR_documents/2022-23/4-1-2-1-Adequate-Facility-for-Cultural-Sports-Games-(Indoor-Outdoor)-GYM.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gokarnanatheshwaracollege.com/AQAR_documents/2022-23/4-1-3-1-Classrooms-and-seminar-halls-with-ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

516700

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource
4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Shree Gokarnanatheshwara College Library was established in the year 1983, with 1156 books to start within a 600 Sqft area a humble beginning was made. The carpet area of the library floor presently located in a spacious library floor hall is 3849 Square feet. We subscribe Nlist E-Journals from INFLIBNET. We can access 6000+ journals and 35000 text sources from this. Library books are classified according to Dewey Decimal classification system (19th edition). Library services are computerized with: EASYLIB software. Configuration of the computers is in Local Area Network (LAN). Internet facilities for students and book bank and reference books reading area for students, new arrivals displays and photo copy services. Students are allowed to borrow two books with two each issue cards. A separate departmental library is accessible for Post graduate students. In the library collections of rare books and question papers of previous exams are also made available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gokarnanatheshwaracollege.com/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`10684`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`30`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates its IT facilities. The college aims to extend IT services to all the students and staff to fulfil their academic needs. Broad band facilities have been extended to all the buildings UG Courses at the faculty level and for P.G Courses at the departmental level .Computer with internet facility has been installed for the students in the library and computer centre. The students utilize the internet facility especially during the preparation of assignment, seminars and presentations. Internet facilities is being provided with computer along with printer in the departments for the staff. The college has an official website and all information are displayed on the same. The library uses EASYLIB SOFTWARE for book accession. The office superintended supervisor the need of maintenance, up gradation and service of computer system, printers, scanners and wired computer network. The antivirus software is renewed every year on expiry. The server machines are upgraded and serviced for better performance. The computer lab and office have UPS systems for

uninterrupted power supply. Repair and maintenance work related to IT facilities such as software installation, hardware repair, network related issues etc., are outsourced. The computer lab has total of 26 computers with internet connectivity and provide greater scope for learning and research. The college campus has a closed service surveillance system installed at strategic places. The repair and maintenance work of all these facilities are annually or periodically done.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2002558

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The superintendent is in charge of looking into the matters related to repairs and maintenance. The students have to adhere to the rules and regulations related to the use of facilities as per the prescribed norms. The timings and rules are displayed at the facilities. Daily cleaning of classrooms, offices and other facilities are undertaken. Gymnasium and sports facilities are open to students use at the prescribed allotted hours. Library has set of rules displayed in order to use and borrow books. Separate area for parking of vehicles for staff and students. The use of computers for students are always under the supervision of lab assistants. All purchases are done by taking up quotation from the buyers and the best buy is made for the college. Periodic checks of all electronic and electrical items are done and maintained. rules are laid down for the students when it comes to utilization of the college resources. All sports items are brought of good quality and periodic maintaince of gym is done by the department. Computers are periodically serviced and the anti-virus software's are updated accordingly.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gokarnanatheshwaracollege.com/downloads/procedures_and_policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

112

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	https://www.gokarnanatheshwaracollege.com/library.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

227

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

227

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a elected students council where the norms for students elections are written down in a documented policy. The class representatives and elected members have the right to vote

for the post of president, secretary and joint secretary. The post of joint secretary is exclusively reserved for women students. The students also form a part of associations such as fine arts, women's cell, anti-ragging and anti-sexual harassment cell. Students' members are added in such associations and cells as representatives. The elected student's council members play a key role in taking up decisions related to administrative affairs of the Institute at the student level i,e opinons are taken from students when conducting any events in college . The nominated student's members in the associations take active part in the decision making of the associations. The students are also a stake holder in the IQAC. The student members actively take part in the decision making process through meeting.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shree Gokaranatheswara college has a distinction of having a strong base of alumni who have contributed to the society in various ways. College alumni was established in the year 2003. Being in tune with vision and mission of the college our proud alumni association is very much instrumental in providing support and guidance to the college in all possible ways. Our alumni have been closely in association with college and has provide the much-needed support to our students in the forms of financial help through scholarships for the deserving students of our college.

1.Provide a common platform for all the ex-students to come together and share their rich experiences in various fields with each other, with present staff and students of the college. 2. Provide opportunity to exhibit alumni expertise and talents in Intellectual, Academic, Cultural &sports through various programs in these areas and inspire such talents amongst present students. 3. Promote scholarship and welfare schemes for deserving students, undertake developmental activities for the college, students and to the society.

Programmes conducted by the alumni:

The alumni association of the college conducts an annual scholarship distribution program in which the students are given financial aid for pursuing their education.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: To impart quality education to the economically weaker students, largely coming from rural areas, reach higher levels of knowledge, capabilities and human values by the pursuit of excellence and promotion of quality for leadership.

Vission:

Provision of sound liberal education, to economically and socially backward and repressed section of the society and contributing useful, intelligent, strong, confident, healthy and socially contributing youth.

Mission:

- **To impart quality education to every willing mind irrespective of merit and means.**
- **To kindle innate strength hidden within each student by encouraging him to unearth the potentialities through various activities.**
- **To propagate the true idealism of humanity and brotherhood through value based education.**

Always focused on unlocking the inherent potential of students and developing their personalities to accomplish the vision of the college. Promote human values by practicing them. Management plays a stellar role in supporting the Principal and faculties in their endeavors.

The successful functioning of the institute is attributed to its decentralized structure and participative management policy.

File Description	Documents
Paste link for additional information	https://www.gokarnanatheshwaracollege.com/preamble.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the college is decentralized. The college is

governed by a governing council where its members take partin major decision making. the principal and one staff member is aprt of the college governing council.In connection to conducting of any events in the college the principal and staff are given the rights to decide on all matters related to the organizing of such events. The principal takes the decision in regard to purchase of equipment's for college along with the inputs from the staff concerned. All matters related to academics are subjected to decisions of the principal and the staff take part in such decision-making matters. The Management takes major/broad policy decisions regarding the infrastructure, finance, personnel, etc. in consultation with the principal. The principal is assisted by the teaching and non-teaching staff and normally the principal takes decisions in consultation with them. The organization is divided into several departments and each department is headed by a senior staff member (HOD) and assisted by other faculty members of that discipline. The Management remains committed to the ethos and aims of the institution. The IQAC ably assisted has been efficiently carrying out its responsibilities.

File Description	Documents
Paste link for additional information	https://gokarnanatheshwaracollege.com/organogram.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has committed to the growth of education among the students. Being in focus with the vision and mission of the college the college aims to strives for providing education to the needy and the under privileged. More initiative is taken in finding scholarships from private entrepreneurs for the students who find difficult in paying the prescribed fees. The management is committed in providing a good environment for teaching learning progress by providing the required necessities to the college. Academic point of view endowment scholarships is given to the deserving students by the management. In bid to develop admission all staff take up the initiative and personally contact college and follow up with the students. Studentsfrom different socio economic background and deprived students of low percentage of marks are given preference during addmission.Every program arranged at the college is routed through the IQAC in order to

maintain the stipulated benchmark.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gokarnanatheshwaracollege.com/organogram.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college involves leadership at different levels. The institute is managed by SHREE SHIVA BHAKTHI YOGA SANGHA, regd. The college governing council consists of members who take up decisions related to all developmental activities of the college. This decentralized system has been highly successful in decision making and communicating them to the principal and through the principal to the concerned departments and executing any decisions. The needs of the departments are discussed with the principal in the departmental meeting. Admission to programs are followed as per the directions of the university and reservations of seats as per the government orders. There is a set code of conduct rules for all the staff which is followed. Set of rules for utilization of physical infrastructures are well laid down. Administrative set up is well defined through its work, the biometric system of attendance is followed, all accounts are monitored through the software which is designed by PRABHU INFO TECH. The appointment of staff is done on regular basis whenever there is a need for recruitment. Service rules books is well maintained and updated. there is a laid down policy on anti ragging for the students which is in tune with the anti ragging policy of the central anti ragging cell, where the students have to undertake a writing on no ragging policy. the college aslo has a effective grievanceredressalcell which in turn takes care of all grievences of the students and stake holders of the institution.

File Description	Documents
Paste link for additional information	https://www.gokarnanathe shwaracollege.com /organogram-of-the-institution.html
Link to Organogram of the institution webpage	https://www.gokarnanatheshwaracollege.com/ organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution adheres to the welfare of the teachers. certain incentives are provided to the teaching and non-teaching staff of the college. the teaching staff are provided with 15 casual leaves and 10 earned leave for teaching staff and 15 earned leave for the non-teaching staff. Apart from them the teaching staff are given on duty leave for all the academic related programs like workshops, conferences, inter collegiate competitions. Management staff are given the provision on ESI where the medical expenses of their family and self are taken care of. RH leave facility is also given to the staff as a welfare measure. Special permissions are also given for staff to write examinations. Teaching staff are given leaves to attend FDPs and workshops. The staff are given the privilege to utilize the computer facility along with inter net any time of the scheduled working hours.Empowerment and welfare

through Staff Welfare Association includes farewell and
felicitation on superannuation/discontinuing service for better
prospects,participation in sweet and sour events of the sociallife
of staff members, hosting of social gatherings on special
occasions and spending quality time

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for teaching and non-teaching staff 1.Annual Performance Appraisal of the teachers by students 2.Evaluation by alumni

3.the sided teaching and non teaching staff have to submit a self appraisal report to the dept of collegiate eduction, government of karnataka The feedback collected is analyzed by a special committee of teachers, and the report is sent to the Principal. The Principal conveys the findings to the teachers concerned with a direction to adopt necessary corrective measures. The Principal reviews the outcome of the performance appraisal reports of each teacher and communicates the findings to the teacher concerned with a direction to adopt necessary remedial measures.Academic and administrative aduit is conducted to appraise the teaching and non teaching staff.

File Description	Documents
Paste link for additional information	https://www.gokarnanatheshwaracollege.com/sss/Student_Satisfaction_Survey_2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All possible efforts are made to monitor effective and efficient use of available financial resources. To monitor effective deployment of financial resources, the institution has computerized its financial management system.Day-to-day financial dealings are handled by the office staff incharge.The management, governing council along with the college staff chalks out the infrastructure plans of the college.

Funds are also generated through renting the college auditorium for the general public. Further, the accounts of the college are audited by External auditors. External audit is done by the Chartered Accountant at the end of every financial year. Statutory audit is carried out on the accounts of the college every year. No major objections have been raised by the auditors over the years. A copy of the audited statement of accounts is enclosed.

Major sources of funds:

Salary Grant from the Government

UGC Grant

Management funding

Financial assistance from the Alumni and the PTA.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial needs of the college are met by the management in all aspects. The principal looks into the matter of requirements which are collected from the respective departments and placed to the management for approval. the fees colllected from students under various heads sre utilized for the same specified activity.Departmental budgets are collected in advance. Financial resources are mobilized through

1. Scholarship provided to students through government and non-government agencies for student benefit.

2.Fees from students, fees for issue of certificates and fines if any.

2.Renting out play grounds & halls for training programs and sport activities.

3 UGC grant in aid salary for grant in aid staffs.

4. Alumni association contributes to the academic pursuit of students through scholarships.

5. Donation & Private scholarships.

Utilization of funds that are generated are used for the benefit of the college and students itself. Funds are utilized for purchase of library books, remuneration for guest speakers, various association, sports and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC continuously monitors the co-curricular and extra- curricular activities of the College. Meetings of the IQAC with the Principal as the chairperson. IQAC creates a guideline for the academic year's quality enhancement programs. Academic calendar, time table, admission of students, orientation programs for students, conducting workshop and upgrading the library with required books are the instrumental decisions taken by IQAC for enhancing quality related issues. IQAC forms the guiding entity for most of the departmental activities of the college when it comes to academic as well as co-curricular and extracurricular activity. IQAC documents the activities of the college for the purpose of NAAC. Students feed back is collected from the students understanding the needs of the students and the academic challenges they face during the completion of the course.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Stakeholders' feedback on Curriculum:The feedback collected from different stakeholders on curriculum, upon its review has enabledthe Institute to devise necessary initiatives for making it more relevant, useful and need-based. Students' Feedback on Teaching:The effectiveness of teaching learning process is periodically reviewed through a wellstructured online mechanism of collecting students' feedback on teaching.

Review of action plans of curricular, co-curricular and extracurricular activities as chalked by theHeads of respective Departments and the Conveners of Associations and Cells. Continuous review is ensured through discussions in the periodic meetings of the IQAC, Departments and General Staff. Review through periodic submission of Reports and compliances thereon. Review through the conduction of Academic and Administrative Audit (AAA).

IQAC introduced teachers' diaries for faculty members.

The diary has a structured framework for documenting the semester-wise engagement of classes, lesson plan, special classes, and remedial teaching.

The two internal exams, assignments, projects seminars are the other practice for better evaluation and continuous assessment. Periodic meetings are conducted throughout each semester for reviewing the teaching-learning process and the learning outcomes based on marks. The IQAC obtains input from students regarding the teaching process and arranges discussions with faculty members to evaluate the learning outcome of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gokarnanatheshwaracollege.com/college_annual_report/college-annual-report-2021-22.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a vibrant women's cell and Gender Studies which has been actively functioning towards promoting gender equity and sensitivity . This makes the campus gender-responsive.Gender equity and sensitivity are also ensured through various courses which occupy reasonable space in the curriculum, making a progressive impact on the learners through the Student Senate. Gender equity is also a part of the NEP syllabus where the issues related to gender equity are addressed. Gender equity is promoted by encouraging leadership quality in both male and female

students.College exhibits gender sensitivity through the following facilities and initiatives:Separate counselling sessions are conducted by trained councillors who address the issues of girl students with outmost care and all issues are properly addressed.

A women's Redressal Cell activity assure the safety of female students. The anti-sexual harassment cell provide suitable opportunities for girls to voice their grievances. Anti-Ragging Committee ,Discipline Committee are constituted to secure the safety of all the students..There is a ladies' room in our college with all the necessary facilities. The college installed a sanitary napkin incinerator.A Mentor system is followed, under this system every mentor has a group of 15- 30 students. A record of each student is being maintained.

File Description	Documents
Annual gender sensitization action plan	https://www.gokarnanatheshwaracollege.com/gender_sensitization_plan.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	seperate ladies room with adequate beds for resting and seperate toilet facilities. cctv coverage throughout the premises and classrooms. counselling session by trained councilors

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution waste is better managed through the networking of waste management carried out by the Mangalore city corporation

where in the college collects all the solid waste and it gets deposed off through daily collection mechanism of the city corporation department. All liquid waste is well disposed of through the UNDER-GROUND DRAINAGE facility which is managed by the Mangalore city corporation. Bio medical waste especially the used sanitary napkins are disposed with the help of sanitary napkin incinerator installed in the college campus. All dry and wet waste collected in waste collection baskets and is disposed through the wate management carried out by MANAGALORE CITY CORPORATION waste management department. Dust bins are provided at designated corners for the disposal of dry waste in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates birth anniversaries of Brahmashree Narayana Guru, Mahathma Gandhi, Vivekananda. Gandhiji which is acknowledged throughout the world. The founder saint of our college Brahma Shree Narayana Guru stood for the education and equality of the social outcast section; his vison is envisaged through giving education to the under privileged. Students of all economic, ethnic and linguistic diversity are given education in this institution. His birth day is celebrated as founders' day and in this regard inter collegiate, inter school elocution competition, inter primary school essay writing competition, pencil sketch are held keeping in mind the theme of social equality. The principle of universal brotherhood of the founder saint is propagated through a procession from the college to Sri Gokarnanatha temple. The Kannada and Hindi literary association conducts essay writing and elocution for the students. Ayudhya pooja is celebrated by the department of physical education during every Dasara. Traditional day is annual organised for the students. The college stands up to its mission of providing quality education to the under privileged, most of the students who enrol are the students from the socio-economic weaker sections of the society. Celebration of national festivals and commemorative days in stills a sense of patriotism and unity amongst all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values of equality, liberty and justice are the adhered to which are in consonance with the vision of the college. college proclaims secularism by admitting students from other faiths. consitution of india and Human Rights are thoughtas subjects under NEP sylabus. Observance of special days like International day of the Girl Child, Sadhbhavana Day Celebration, Youth empowerment programme, Brahmashree Narayana Guru Jayanthi Celebration educates students on human dignity. Right to equality is promoted through Brahmashree Narayana Guru Jayanthi Celebration whereby Communal Harmony is observed. The College promotes students to exercise the freedom of speech, action, and thought on all occasions. The student council members take part in deliberation and communicate directly to the Management regarding grievances on any matter related to the College. the importanceof casting the vote is addresed through electrol rally conducted by the dept of political science. consitution day is also celebrated to adhere the valueof thespirit of indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	*sadhbavana divas, independence day, human rights day, electoral campaign.*
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	**D. Any 1 of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

shree gokarnatheswara college is builton the essence of brotherhood and social equality. our college has played a significant role in moulding the students as better citizens. The college celebrates festivals of national importance such as the republic day where the students attend and be a part of the program. independence day is also celebrated where all students , faculty, ncc and guests are a part of the celebrations. Vijay divas is also celebrated in our college to commomorate the kargil war. sathbahvana divas is also celebrated. karnataka rajostava is celebratedas a part of the karnataka state formation. international yoga day is celebrated on june 21 every year. vanamahostava is celebrated along with planting the plant in the campus. Brahamashree Narayana Guru Jayanthi is observed as our founders day. the saint who stood for universal brotherhood and faught aginst the inequality of caste system in india. the values of shree narayana guru is inculated in the students through guest speakers. international yoga day is also celebrated annualy where the students perform yoga along with the resource person who is part of the celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Pustaka Parichaya

Objective of the practice:

To promote the habit of reading books among the students with the increase dependence of internet the habit of reading books in library has drastically decreased.

The context:

Reading habit encouraged among the students.

The practice:

The students are encouraged to visit the library. The student after reading the book shall write a review of the book and submit it to the library.

Evidence of success:

Students take up the task of reviewing the books. Some of the books were successfully reviewed by the students.

Problems encountered and resources required:

Lack of intrestamong the vast majority of students to take up the practice constant encountered required to motivate the students. Resource required was books for circulation.

. Title of the practice-

SWACHH BHARATH

Objectives of the practice:

The college had emphasised on clean up drive practice

To promote health and hygiene .

The practice:

NSS students of our college joined hands in cleaning

Evidence of success.

students helped the society in keeping up the cleanliness.

Problems encountered and resources required:

Transportation of the students and equipment's was a problem the college encountered.

File Description	Documents
Best practices in the Institutional website	https://www.gokarnanatheshwaracollege.com/ best_practices/best_practice_21-22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shree Gokarnanatheshwara College was established by Shree VenkateshThe college adheres to the teaching of Braham Shree Narayana Guru who propagated equality and brotherhood. It was he who said "EDUCATE TO BE FREE-ORGANISE TO BE STRONG".a Shiva Bhakthi Yoga Sangha in 1982.

The college stands apart on line with distinctiveness:

DIMENSION 1

EDUCATION TO THE NEEDY.

To provide education to the underprivileged: The aim of establishing the college was to cater the educational needs of the under privileged socio-economic distressed society.

DIMENSION 2

FINANCIAL ASSISTANCE TO THE NEEDY

Women students are encouraged to take up education by means of reduced fee structure compared to the boys.

DIMENSION 3

ALL ROUND DEVELOPMENT

1. The college caters to the overall development of the student's personality through various activities conducted in the college.

   DIMENSION 4

   HETEROGENEITY

2. The college has given opportunity for education for students from across the states. It has been inclusive in providing education for all.

   DIMENSION 5

   SOCIAL DEVELOPMENTAL ASPECT

   The NCC and the NSS unit of the college has given students to make significant contribution to the society through Out reach program activities which has shown the students the path for service before self.

   DIMENSION 6.

   HEALTH FOR ALL.

   The institution always has catered to the health needs of the students as well the society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. to address mental health issues of students by organizing training programms and councelling.

2. to oragnize coaching for competitive exams.

3, to conduct workshop on investment avenues.

4. to conduct sports perimer leagues in any disciplines.

5.to organize college fest.

6. to conduct international yoga day

7. to conduct study tour for studentsas apart of the curriculum.

8 to conduct job fair for placements,

9 to organise inter collegiate sports event.