



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SHREE GOKARNANATHESHWARA COLLEGE
• Name of the Head of the institution	DR. ASHALATHA S SUVARNA	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08242457226	
• Mobile no	9480486398	
• Registered e-mail	sgokarnanatha@gmail.com	
• Alternate e-mail	sgokarnanatha@rediffmail.com	
• Address	GANDHINAGAR, MANGALORE	
• City/Town	MANGALORE	
• State/UT	KARNATAKA	
• Pin Code	575003	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	MANGALORE UNIVERSITY				
• Name of the IQAC Coordinator	MR. YATHEEN				
• Phone No.	9738424847				
• Alternate phone No.	9900903802				
• Mobile	9738424847				
• IQAC e-mail address	naacsgc@gmail.com				
• Alternate Email address	naacsgc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gokarnanatheshwaracollege.com/aqar_reports/aqar_2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gokarnanatheshwaracollege.com/academic_calendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77	2004	16/09/2004	16/09/2009
Cycle 2	B	2.55	2013	23/03/2013	22/03/2018
Cycle 3	B+	2.73	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			25/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Exam Preparation Workshop: STEP (Study Techniques and Exam Preparation for Students)		
Faculty Development Programme: One day FDP for teaching and non-teaching staff		
Career Focus Programme: 40 Hours of Certificate Course for preparation for competitive exams		
Yoga and Fitness related Programme		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of Institutional Academic Calendar and ensuring adherence to the same.	In line with the University Academic Calendar, the Institutional Academic Calendar was prepared. Also timely followup was initiated to adhere, and also to keep in tune with its subsequent revisions.
constitution of admission committee	admission committee was constituted to enhance the strength of the students in college.
celebration of founders day along with various programs	different competitions were held for different age groups students comprising of various schools and colleges. guest talk on the teachings of Bramashree narayana guru was organised
workshop on mental health	one day workshop on mental health was conducted on Peer led suicide prevention for students
career guidance on competitive examination	40 hour training program on competitive examination was conducted for the students
workshop on investments	investor awareness program was held for the UG and PG students
program on gender equity	guest lecture on gender equity was arranged for the female students
orientation on use of inflibnet	orientation on the use of INFLIBNET was organized for the MCOM students
pro kabaddi league for students	Pro kabaddi league was held for the students where auction was done and teams were selected
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	30/01/2024

15. Multidisciplinary / interdisciplinary

The college diversifies into an interdisciplinary mode. The implementation of NEP programme in the year 2021-22 transformed the current undergraduate education. Outcome-based education practices are used to design the curriculum. It is proposed to develop graduate attributes at an appropriate level which acts as a common denominator for curriculum across universities. The curriculum focuses on critical thinking and problem solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners. The college conducts courses as per the regulations of the Mangalore university where the curriculum is designed by BOS constituted by Mangalore University. The curriculum emphasis on inter-disciplinary subjects prescribed by university. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary terms. Our college provides under graduate courses in Bachelor of Arts and Bachelor of Commerce. The students get an opportunity to blend commerce and arts subjects as a inter disciplinary approach of NEP. Hence, Mangalore University thought it fit to implement multidisciplinary and holistic education in all the undergraduate programs from the academic year 2022-2023.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC), a national-level facility promotes the flexibility of the curriculum framework and interdisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with an appropriate "Credit transfer" mechanism. The students have enrolled in ACADEMIC BANK OF CREDIT as per the instructions of the university and UUCMS SOFTWARE of the higher education department Govt Of Karnataka. The students are guided by the faculty to enroll in the ABC. It is a mechanism to facilitate the students to choose their learning path to attain a Degree/ Diploma/ Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and at any

level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC provides significant autonomy to the students by providing an extensive choice of courses for a programme under study, flexibility in curriculum across several higher education institutions.

17.Skill development:

Our college is an affiliated college and we abide by the rules and regulations of the university. Skill enhancement courses are specified by the university: 1) Any four-skill enhancement and development courses are to be studied in the first four semesters per semester as prescribed by the concerned faculty and approved by the academic council. This may include the following: digital fluency, yoga, health and wellness, sports, financial literacy, banking and finance, sports, nss, ncc, artificial intelligence. The objective of these programme is to be creative, innovate and build mathematical ability, critical thinking and problem-solving ability. 2) One soft core course or allied subject each in the 7th and 8th semesters of the honour's programme is added.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 aims at educational system designed along the lines of rich cultural heritage of Indian. The promotion of Indian languages, arts and culture is seen as integral part of curriculum. Kannada or Hindi is compulsory prescribed in the syllabus as per the guidelines of the university. The students have to opt one of these subjects hence emphasis is given for the integration of knowledge in languages for both regional as well as national language. This develops a strong sense of identity and aesthetic outlook among students. Since the inception of the college in 1982, the college has given weightage to State Language-Kannada and National Language-Hindi. It has transformed itself into a modern higher education institution with all its ICT facilities. Along with curricular activities, the college has given equal importance to extracurricular activities like cultural, sports, NSS and NCC activities etc. Different activities are conducted under the cells and associations for students under the guidance of faculties. Activities such as public speaking, debates, essay competition, pick and speech conducted in local, regional and national languages. The college has Kannada Sangha and Hindi Sangha for students where activities are done for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education OBE is a pedagogical model that involve the restructuring of curriculum and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught and what is learnt. students are made to engage in expressing thier views in class during lectures, seminars are conducted for the students where the students collectively talk on the designated topics. public speaking is thus encouraged also subject knowledge is enchanced. life skill are also taught to the students. critical thinking forms the base of such pratice, students are encouraged to have self control and focus through yoga and talk sessions by expertise.The knowledge skills and attributes that students gain at the end of the programme of course are more valuable..\ students are encouged to improve thier public speaking ability throug debate competitions. students in ncc and nss enrol voluntarily and take part in service motive work which enhances empathy, respect and also face challenges in life.

20.Distance education/online education:

shree gokarnanatheshwara college is an affliated college under mangalore university. as per the mode of operations of the university only offline teaching has been offered to the students of the college. however distance education is never an option which is given by the affilaiting body. students are encouraged to take up online courses if any .

Extended Profile**1.Programme**

1.1 146

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 265

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 100

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 98

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	146
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	265
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	98
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	2569121
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college ensures effective delivery of curriculum adhering to the guidelines of Mangalore University. The work load is distributed among the staff through an allotted time table. The courses are distributed among the staff at the level of the departmental heads. All the staff maintain documented work diary. The staff discuss about the course outcomes at the beginning of the academic year. Course knowledge is imparted through lecture delivery and also with the use of ICT. Teachers also ensure that the students who have difficulty in understanding English are thought in the simple vernacular language. Doubts are cleared in the classrooms and also the teachers are accessible for clearing of doubts whenever request by the students. The progress of the students is judged through conducting evaluation by internal examinations. The internal scores are documented for the purpose of evaluation. Course related quiz competition is held for the students. Class room seminars are conducted under the guidance of the teachers. Course related assignments and seminar are conducted</p>	

for the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gokarnanatheshwaracollege.com/AOAR_documents/2022-23/1-1-1-Curriculum-Delivery-Website.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university prepares the academic calendar at the start of the academic year. Our college then prepares the annual academic calendar and makes the necessary adjustments for the conduct of various activities for that academic year. The tentative dates for all activities are discussed by the staff in charge for preparation of academic calendar. The tentative dates for Internal examinations are notified in the academic calendar. The academic calendar is posted on the website and also on college calendar. The time table of the internal assessment exam and semester examination are displayed on the notice board well in advance for the convenience of the students. The examination committee supervises the preparation of the examination. Internal assessment marks are documented and assessed by the teacher for evaluation and progress of the student. Tests, assignments and internal assessment examinations are conducted as per the academic Calendar. Students who are absent for the examination are given re-examination on valid grounds.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gokarnanatheshwaracollege.com/AOAR_documents/2022-23/1-1-2-Continuous-Internal-Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
3	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**13**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curricular courses drafted by the university has touched many crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. These cross-cutting issues are part of the syllabus provided by the affiliating university. The cross-cutting issues are also addressed in activities of the Women Cell and NSS. Subjects like Economics, -Human rights, English, Kannada, Hindi have addressed the cross-cutting issues. These subjects have helped students to understand relevant issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. Environmental Studies is a offered course for the students under NEP. NSS and NCC conducts itself to meet the demands of teaching human values through selfless service to the society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**1**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://gokarnanatheshwaracollege.com/AQAR_documents/2022-23/1-4-1-1-Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken	
File Description	Documents		
Upload any additional information	View File		
URL for feedback report	https://www.gokarnanatheshwaracollege.com/AQAR_documents/2022-23/1-4-2-Action%20taken%20Report.pdf		
TEACHING-LEARNING AND EVALUATION			
2.1 - Student Enrollment and Profile			
2.1.1 - Enrolment Number Number of students admitted during the year			
2.1.1.1 - Number of students admitted during the year			
82			
File Description	Documents		
Any additional information	View File		
Institutional data in prescribed format	View File		
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)			
2.1.2.1 - Number of actual students admitted from the reserved categories during the year			
72			
File Description	Documents		
Any additional information	No File Uploaded		
Number of seats filled against seats reserved (Data Template)	View File		
2.2 - Catering to Student Diversity			
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners			
The college identifies and addresses the academic needs of both advanced and slow learners in B.A., B.Com., programmes. The marks			

obtained by the students in the previous qualifying examination is considered for admissions an initial list of advanced and slow learners is prepared.

Students are continuously assessed through internal tests, unit tests, classroom presentations, assignments etc. These steps help in identifying both the advanced & slow learners.

Advanced learners are encouraged by the teachers by providing many opportunities to attainment of academic excellence by the following means; Giving them an opportunity to participate in seminars, workshops, paper presentations and group discussion in various topics.

For slow learners: Based on the performance of students in internal tests, assignments and other examinations, slow learners are identified. Such slow learners are made to attend the remedial classes regularly after the regular class hours. Students who fail to attend the remedial classes are counselled properly. Additional tests and assignments are given for the slow learners which help them to improve. Based on their performance, slow learners are also provided with opportunities to participate in seminars, quizzes, group discussions and discussions with eminent personalities. Faculties strive hard to improve the results of the slow learners.

File Description	Documents
Paste link for additional information	https://gokarnanatheshwaracollege.com/AQAR_documents/2022-23/2-2-1-2-Advance-&-slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
265	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers make classes as interesting as possible and encourage creative thought and innovative interpretations. Google Classroom, Industrial Visits, Field Work and Projects are used by departments to boost student participation. Each department of the college focuses on organizing the different programmes for the benefits of the students. In the PG classes presentations are made by the students on the topics assigned to them by the faculty. They make PPT and mind maps. Faculty members supplement and enrich the presentations to make them more participative and interesting. Facilities such as E-learning, online courses, field visits and surveys, etc. are available to make the learning process more experimental and innovative.

The Commerce department regularly organizes different types of the programmes for the overall development of the students. They have organized programmes such as resume writing, career guidance, special lectures, training, Management games, inter class competition etc Guest talks have also been organized for the benefit of the students. industrial visits are also part of learning.

PG fest is held to develop practical skills in students Special Guest talks are conducted to provide students with insights on corporate world Our College Library and Information Centre is also active in organizing programmes for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gokarnanatheshwaracollege.com/AQAR_documents/2022-23/2-3-1-1-EL-PL-PS.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT infrastructure in terms of 9 class rooms with projectors. During offline classes, faculties use PPTs and content videos to help students to grasp better. The college has a well equipped computer centre for the students. departmental computers are provided for the staff along with printers and scanners. the college also has laptops which are given for the staff use

whenever required. public addressing system are also used in the auditorium for all activities. Students are given references on online notes and YouTube videos that help them to cope with the subjects. Links of study materials and other related notes are shared to the students through WhatsApp. Students are also given access to INFLIB NET by creating an student login id for the purpose of study.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

191

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Principal holds the meetings related to the internal assessment examinations. The circular for conducting the internal assessment is sent to each class to bring it to the notice of the students. A centralized time table is prepared by the committee and the same is displayed on the notice board. All the faculty members are intimated to prepare the question paper well in advance and to submit it to the Examination Co-ordinator. Faculty members are assigned the duties of room invigilation. Room invigilators supervise the exam strictly to avoid any malpractice. Disciplinary action is taken against students, who indulge in malpractice. Students are continuously assessed throughout the semester with two internal examinations. It is mandatory for all the students to write both the internal exams as per the Mangalore university regulations. Average of both the internals are taken into account and assigned a 40% weightage. Students who fail to attend the Internal Assessment examination have to submit the necessary proof mentioning the reason for absence and retest is done only in genuine cases.

At the College Level: Test Marks are intimated to the students in the class. Test papers are circulated among the students for personal seeing.

policy for conducted of examination is also drafted.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gokarnanatheshwaracollege.com/AQAR_documents/2022-23/2-5-2-1-Mechanism-to-deal%20with-IA-related-grievances.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Re-examination to the absentee students is conducted after proper counselling at college level. At University Level Students need to apply to the University for correction of errors in marks, if any and revaluation. The process is governed by Mangalore University. The administrative office of the college guides the students about the process. The instruction regarding this is displayed in the University Website. The college promptly sends the duly certified Admission Ticket of the student to the university for correcting discrepancies, if any. Internal Assessment committee addresses all grievances related to internal assessment marks. The committee is

set-up at the college level to sort out issues related to attendance and internal assessments marks. The committee promptly deals with mistakes/errors related to attendance, internal assessment marks of the students in each semester.

The mechanism for evaluation of grievance redressal is as follows:

At the College Level:

Students get their internal assessment answer scripts or books for personal seeing. They can seek clarification from the teachers. Final consolidated internal marks are displayed on the notice board and the student's signature is obtained on the internal assessment mark sheet before submitting the same to the University website.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gokarnanatheshwaracollege.com/AOAR_documents/2022-23/2-5-2-1-Mechanism-to-deal%20with-IA-related-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offers B.A, B.COM & M.COM programme. Orientation programme for freshers are conducted where the PO AND CO are addressed. In the Orientation programme, the UG & PG freshers are briefed about the structure and the objectives of the course. Programme-specific outcomes of all the dept are highlighted through career options available to students after completion of the course and also the achievements of the alumni are highlighted in the orientation program.

For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the programme. This helps the students understand the topic being taught in the class and its relevance. Student Performance is evaluated and remedial classes are conducted in case of slow learners. There is a continuous review of students'

performance through tests, assignments, seminars and class participation.. The curricular and co-curricular activities to be conducted in the college are discussed in detail and intended outcomes are defined in staff meetings. Each class is assigned with a mentor to take care of academic and welfare needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and Course outcomes are firstly explained to the students through class teachers and also through orientation programmes. The faculty see through that the students meet the requirements of the course and also the students are assessed through internal examinations and other means like seminar in class, field visits, guest talks and teachers assessments. It is seen through that the desired outcomes are addressed by the teachers. Students' opinion are also taken into account when conducting college programs and inter class competitions and much emphasis is given to the ideas of the students. Learning outcomes are assessed through students' responses to discussions and questions generated by teachers in their classrooms. The spontaneity and accuracy of students' answers are an effective and swift way to gauge whether they are absorbing the course well and in line with suggested outcomes. The semester results help in analysing the course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

83

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gokarnanatheshwaracollege.com/sss/sss-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college caters for the creation and transfer of knowledge for the students in various ways. Seminars are conducted for the students. The staff actively take part in seminars, conferences and workshops to upscale their knowledge about the subject. Students are given assignments on various topics so that they have the opportunity to explore new ideas and themes related to the subjects. Our faculty members have to their credit, research paper publications, presentations, authored books and have been resource persons at other institutes too. Our students have the opportunity to write articles which are displayed on college notice boards. Post graduate students have the opportunity for Project Work which is a creation of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college provides a platform for extension activities for the student's overall development. Extension activities not only instil a sense of communal responsibility, but also effectively sensitize students towards important social issues. The Institution collaborates with various Organizations in organizing activities through which students are equipped with appropriate skills for their holistic development. The College utilizes various extension activities of its Students Welfare Council, National Service Scheme, Youth Red Cross, Rovers and Rangers Units, its various Departments and Associations towards this end. Awareness of various social issues is created among the campus community, through programmes. Students organize and actively participate in Swachh Bharat drives at the Campus, Beaches Blood Donation Camps etc. connect students with the larger social issues in the community and makes them socially responsible, sensitive, and thus facilitates in the holistic development. our students play a vital role as volunteers in various programs when called upon by other organizations. Free health checkup and dental check up programs are also conducted by the college for the people as a

part of health check drives. Visits to government hospitals are also carried out by the students through the red cross and ranger and rovers unit .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

325

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shree Gokarnanatheshwara college has been instrumental in providing quality education since 1982. The college has adequate physical facilities and infrastructure. The college has 11 adequate class with black boards and 9 rooms with full-fledged ICT classrooms . The library provides good number of books, periodicals newspaper and journals for students and staffs. Separate library for UG and PG is made available. Desk top computers are provided for thr staff in the departments for departmental use. Adequate staffrooms are available for different departments for UG and PG Programs. Computers with high-speed internet facilities are available at college computer centers. library has adequate number of books for circulation and references for the students and staff. Daily newspaper are kept in reading sections for the staff and students. seperate library for U.G and P.G is provided for the students. The college has a computer labs for the students along with internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gokarnanatheshwaracollege.com/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well defined policy of enhancing infrastructure

facilities for ensuring academic excellence. The management in consultation with all the stakeholders decide to enhance and upgrade infrastructure facilities to meet the requirement of the college in the teaching learning process. they also monitor the maximum utilizations of the resources.. The physical education department has a physical director who trains students in specified events.volley ball, throwball, kabaddi and kho kho courts are made available for the students. chess and carrom are also provided for the students . College has two separate gymnasium for girls and boys, Yoga class are periodically arranged for students as per the syllabi of the NEP. The institutions makes on effort to teach Yoga through well trained yoga practitioners. Students are also made to take up one sport as per NEP norms. made to learn. Wrestling beds are provided for the college team for practice. The PE department conducts interclass games competitions in all sports events for both girls and boys. The courts for kabaddi, volleyball, kho-kho, and throwball are earmarked. Props are sourced from outside during culurual events .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gokarnanatheshwaracollege.com/AQAR_documents/2022-23/4-1-2-1-Adequate-Facility-for-Cultural-Sports-Games-(Indoor-Outdoor)-GYM.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

605960

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Shree Gokarnanatheshwara College Library was established in the year 1983, with 1156 books to start within a 600 Sqft area a humble beginning was made. The carpet area of the library floor presently located in a spacious library floor hall is 3849 Square feet. We subscribe Nlist E-Journals from INFLIBNET. The library has a LAN based internet facility for staff and students. We can access 6000+ journals and 35000 book sources from this. Library books are classified according to Dewey Decimal classification system (19th edition). Library services are computerized with: EASYLIB software and OPAC. computers with internet facility are provided in the library for the students. 3 borrowers card are given to the first and second year students and 4 borrowers card are issued to the final year students for the purpose of borrowing books. Separate P.G library is accessible for Post graduate students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

D. Any 1 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

865

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

325

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution frequently updates its IT facilities. The policy of the college is to extend IT services to all the students and staff to most their academic needs . Broad band facilities have

been extended to all the buildings UG Courses at the faculty level and for P.G Courses at the departmental level computer with internet facility has been installed for the students. The office superintendent supervisor the need of maintenance, up gradation and service of computer system, printers, scanners and wired computer network. The antivirus software is renewed every year on expiry. The server machines are upgraded and serviced for better performance. The computer lab and office have UPS systems for uninterrupted power supply. The computer lab has total of 26 computers with internet connectivity and provide greater scope for learning and research. The students utilize the internet facility especially during the preparation of assignment, seminars and presentations. Internet facilities is being provided with computer along with printer. The college has an official website and all information are displayed on the same. The college campus has a closed service surveillance system installed at strategic places. The repair and maintenance work of all these facilities are annually or periodically done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****2569121**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance officer takes care of the civil works. The superintendent is in charge of looking into the matters related to repairs and maintenance. The students have to adhere to the rules and regulations related to the use of facilities as per the prescribed norms. The timings and rules are displayed at the facilities. Daily cleaning of classrooms, offices and other facilities are undertaken. Gymnasium and sports facilities are open to students use at the prescribed allotted hours. Library has set of rules displayed in order to use and borrow books. Separate area for parking of vehicles for staff and students. The use of computers for students are always under the supervision of lab assistants. all purchases are done by taking up quotation from the buyers and the best buy is made for the college. periodic checks of all electronic and electrical items are done and maintained. rules are laid down for the students when it comes to utilization of the college resources. all sports items are brought of good quality and periodic maintaince of gym is done by the department. computers are periodically serviced and the anti virus softwares are updated accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

99

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 696">Link to Institutional website</td><td data-bbox="539 506 1437 696"> https://www.gokarnanatheshwaracollege.com/AQAR_documents/2022-23/5-1-3-Capacity-Building.pdf </td></tr> <tr> <td data-bbox="86 696 539 763">Any additional information</td><td data-bbox="539 696 1437 763"> View File </td></tr> <tr> <td data-bbox="86 763 539 898">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 763 1437 898"> View File </td></tr> </table>	File Description	Documents	Link to Institutional website	https://www.gokarnanatheshwaracollege.com/AQAR_documents/2022-23/5-1-3-Capacity-Building.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://www.gokarnanatheshwaracollege.com/AQAR_documents/2022-23/5-1-3-Capacity-Building.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
240									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
240									
<table> <tr> <th data-bbox="86 1301 539 1357">File Description</th><th data-bbox="539 1301 1437 1357">Documents</th></tr> <tr> <td data-bbox="86 1357 539 1424">Any additional information</td><td data-bbox="539 1357 1437 1424"> View File </td></tr> <tr> <td data-bbox="86 1424 539 1637">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1424 1437 1637"> View File </td></tr> </table>	File Description	Documents	Any additional information	View File	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a elected student council comprising of President, secretary, joint secretary and class representatives. the association student heads are also the part of the students

council. there are various associations like fine arts, commerce association, sports association, literary, humanities association, red cross association, rangers and rovers, hrd and placement cell, womens cell, ncc , nss, college magazine and wall magazine association. the students here are elected and actively take part in decision making and conducting the activities of the association.

The student council is elected by the student representatives of each class through the process of election. All other association student heads are nominated members. The students actively take part in organising any functions in the college. various activities are conducted with the suggestions from the students representatives and programmes are conducted. there are also anti ragging and anti sexual harassment cell in which students are actively involved as members of the cell. students have conducted AVYKATHA kabaddi tournament on bidding basis . it was an event solely conducted by the students where they get an opportunity to show case their organizational skills.

File Description	Documents
Paste link for additional information	https://gokarnanatheshwaracollege.com/policies/student-council-policy.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shree Gokaranatheswara college has a distinction of having a strong base of alumni who have contributed to the society in various ways. College alumni was established in the year 2003. Being in tune with vision and mission of the college our proud alumni association is very much instrumental in providing support and guidance to the college in all possible ways. Our alumni have been closely in association with college and has provide the much-needed support to our students in the forms of financial help through scholarships for the deserving students of our college.

1. Provide a common platform for all the ex-students to come together and share their rich experiences in various fields with each other, with present staff and students of the college. 2. Provide opportunity to exhibit alumni expertise and talents in Intellectual, Academic, Cultural & sports through various programs in these areas and inspire such talents amongst present students. 3. Promote scholarship and welfare schemes for deserving students, undertake developmental activities for the college, students and to the society.

Programmes conducted by the alumni:

The alumni association of the college conducts an annual scholarship distribution program in which the students are given financial aid for pursuing their education.

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File Description	Documents
Paste link for additional information	https://www.gokarnanatheshwaracollege.com/alumini_engagement.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College Charter Aims and Objectives of the Institution :

The College aims not merely at providing sound liberal education, but producing useful, intelligent, patriotic, emotionally integrated, morally strong, scientifically tempered and healthy young men and women, under the management of Shree Venkatesha Shiva Bhakthi Yoga Sangha.

Our Value

- Care and Courtesy
- Integrity and Transparency
- Initiative and innovation

Vision of the College

Provision of sound liberal education, to economically and socially backward and repressed sections of the society and contributing useful, intelligent, strong, confident, healthy and socially sensitive youth.

Mission of the College

To impart quality education to every willing mind irrespective of

merit and means.

To kindle innate strength hidden within each student by encouraging him to unearth the potentialities through various activities.

To propagate the true idealism of humanity and brotherhood through value based education.

File Description	Documents
Paste link for additional information	https://www.gokarnanatheshwaracollege.com/preamble.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the college is decentralized. In connection to conducting of any events in the college the principal and staff are given the rights to decide on all matters related to the organizing of such events. The principal takes the decision in regard to purchase of equipment's for college along with the inputs from the staff concerned. All matters related to academics are subjected to decisions of the principal and the staff take part in such decision-making matters. The Management takes major/broad policy decisions regarding the infrastructure, finance, personnel, etc. in consultation with the principal. The principal is assisted by the teaching and non-teaching staff and normally the principal takes decisions in consultation with them. The organization is divided into several departments and each department is headed by a senior staff member (HOD) and assisted by other faculty members of that discipline. The Management remains committed to the ethos and aims of the institution. The IQAC ably assisted has been efficiently carrying out its responsibilities. The college considers the Academic Audit of the IQAC for quality initiatives, maintenance and sustenance of its best practice.

File Description	Documents
Paste link for additional information	https://www.gokarnanatheshwaracollege.com/organogram.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has committed to the growth of education among the students. Being in focus with the vision and mission of the college the college aims to strives for providing education to the needy and the under privileged. More initiative is taken in finding scholarships from private entrepreneurs for the students who find difficult in paying the prescribed fees. The management is committed in providing a good environment for teaching learning progress by providing the required necessities to the college. Academic point of view endowment scholarships is given to the deserving students by the management. In bid to develop admission all staff take up the initiative and personally contact college and follow up with the students. Every program arranged at the college is routed through the IQAC in order to maintain the stipulated benchmark.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gokarnanatheshwaracollege.com/distinctiveness/distinctiveness.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college involves leadership at different levels. The institute is managed by SHREE SHIVA BHAKTHI YOGA SANGHA, regd. The college governing council consists of members who take up decisions related to all developmental activities of the college. This decentralized system has been highly successful in decision making and communicating them to the

principal and through the principal to the concerned departments and executing any decisions. The needs of the departments are discussed with the principal in the departmental meeting. Admission to programs are followed as per the directions of the university and reservations of seats as per the government orders. There is a set code of conduct rules for all the staff which is followed. Set of rules for utilization of physical infrastructures are well laid down. Administrative set up is well defined through its work, the biometric system of attendance is followed, all accounts are monitored through the software which is designed by PRABHU INFO TECH. The appointment of staff is done on regular basis whenever there is a need for recruitment. Service rules books is well maintained and updated.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gokarnanatheshwaracollege.com/organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution adheres to the welfare of the teachers. certain incentives are provided to the teaching and non-teaching staff of the college. the teaching staff are provided with 15 casual leaves and 10 earned leave for teaching staff and 15 earned leave for the non-teaching staff. Apart from them the teaching staff are given on duty leave for all the academic related programs like workshops, conferences, inter collegiate competitions. Management staff are given the provision on ESI where the medical expenses of their family and self are taken care of. RH leave facility is also given to the staff as a welfare measure. Special permissions are also given for staff to write examinations. Teaching staff are given leaves to attend FDPs and workshops. The staff are given the privilege to utilize the computer facility along with inter net any time of the scheduled working hours.

File Description	Documents
Paste link for additional information	https://gokarnanatheshwaracollege.com/policies/Staff-Welfare-Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for teaching and non-teaching staff Annual Performance Appraisal of the teachers by students through Student Feedback Mechanism The aided teaching and non-teaching staff have to submit a self-appraisal report to the

dept of collegiate education, government of Karnataka The feedback collected is analysed by the principal. The principal conveys the findings to the teachers concerned with a direction to adopt necessary corrective measures. The principal reviews the outcome of the performance appraisal reports of each teacher and communicates the findings to the teacher concerned with a direction to adopt necessary remedial measures. Academic and administrative audit is conducted to appraise the teaching and non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All possible efforts are made to monitor effective and efficient use of available financial resources. The management, governing council along with the college staff chalks out the infrastructure plans of the college.

Funds are also generated through renting the college auditorium for the general public. Further, the accounts of the college are audited by External auditors. External audit is done by the Chartered Accountant at the end of every financial year. Statutory audit is carried out on the accounts of the college every year. No major objections have been raised by the auditors over the years. A copy of the audited statement of accounts is enclosed.

Major sources of funds:

Salary Grant from the Government

UGC Grant

Management funding

Financial assistance from the Alumni and the PTA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial needs of the college are met by the management in all aspects. The principal looks into the matter of requirements which are collected from the respective departments and placed to the management for approval. Departmental budgets are collected in advance. Financial resources are mobilized through

1. Scholarship provided to students through government and non-government agencies for student benefit.

2.Fees from students, fees for issue of certificates and fines if any.

2.Renting out play grounds & halls for training programs and sport activities.

3 UGC grant in aid salary for grant in aided staffs.

4. Alumni association contributes to the academic pursuit of students through scholarships.

5. Donation & Private scholarships.

Utilization of funds that are generated are used for the benefit of the college and students itself. Funds are utilized for purchase of library books, remuneration for guest speakers, various association, sports and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC continuously monitors the co-curricular and extra-curricular activities of the College. Meetings of the IQAC with the Principal as the chairperson, the activities are grouped under three broad categories, Academic, non-academic and Administrative. The leadership in the college is groomed at three levels: The Faculty Level, the Student Level and the Administrative/SupportStaff level. Two staff members are selected as members of the Managing Committee. Heads of the departments are chosen to be members of the IQAC. The HODs guide and supervise the activities of the departments under them. Faculty members are delegated duties as incharge of the various Cells/ and associations. They are encouraged to organize seminars and conduct extension activities. Two student representatives from UG and PG are members of the IQAC. Important committees like the Discipline committee, Examination committee, Time Table Committee, Library Committee and all the Cells/ Associations have student office bearers as representatives. Leadership training programmes are organized for the students' council. The staff in-charge of different administrative responsibilities like admissions, examinations, scholarships etc is trained to handle work independently. The Management has established a culture of honoring staff members for their excellence in academic professional life and students who secure distinction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All newly admitted students have to compulsorily attend the Orientation Programme. The students are informed about the course outcomes and program outcomes. The two internal exams, assignments, projects seminars are the other practice for better evaluation and continuous assessment. These examinations are conducted in the model of the University examination. Marks form the basis of academic evaluation of the student. To ensure proper administration of the programs of study, IQAC introduced teachers' diaries for faculty members. The diary has a structured framework for documenting the semester-wise engagement of classes, lesson plan, special classes, and remedial teaching. The diary also provides space for documenting all work and initiatives of faculty including extracurricular activities, mentoring, extension and consultancy. It is prescribed to submit the lesson plan at the beginning of the semester. Weekly submission of work diary is done to the HODs and monthly submission of the same to the principal.

Heads of departments and Principals are asked to evaluate the academic work including timely completion of the syllabus and revisions. Attendance of the students are reviewed on a monthly basis.

The academic diary contains details of classes engaged, test papers conducted, and assignments are given. To provide a positive direction to student's life college provides value education programme and yoga and wellness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

D. Any 1 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gokarnanatheshwaracollege.com/college_annual_report/Gokarna-Colour-Pages.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitivity are also ensured through courses which occupy reasonable space in the curriculum, making a progressive impact on the learners. Gender equity is also a part of the NEP syllabus where the issues related to gender equity are addressed. The college council gives equal rights for participation of women in the council, here the joint secretary post is reserved for the female student exclusively. Separate counselling sessions are conducted by trained councillors who address the issues of girl students with outmost care and all issues are properly addressed. The anti-sexual harassment cell provides suitable opportunities for girls to voice their grievances. Anti-Ragging Committee, Discipline Committee are constituted to secure the safety of all the students. A Mentor system is followed, under this system every mentor has a group of 15- 30 students.

College exhibits gender sensitivity through following

- CCTV cameras are installed at the entrance and corridors of every floor of the college
- ID cards are issued to every student
- College offers fee concession for female students, meritorious students and economically backward students
- Women's Redressal cell and Anti sexual harassment cell is functioning diligently to provide security to every female students and also to raise their grievances.

File Description	Documents
Annual gender sensitization action plan	https://www.gokarnanatheshwaracollege.com/gender_sensitization_plan.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution waste are better managed through the networking of waste management carried out by the managaluru city corporation where in the college collects all the solid waste and it gets deposited off through daily collection mechanism of the city corporation department. All liquid waste is well disposed of through the UNDER-GROUND DRAINAGE facility which is managed by the

mangaluru city corporation. Some part of the used water is also made available to be reused as water resources for the plants in the campus. Bio medical waste espically the used sanitary napkins are disposed with the help of sanitary napkin incinerator installed in the college campus. All dry and wet waste collected in waste collection baskets anf is desposed through the wate managment carried out by MANGALORE CITY CORPORATION waste managment department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates birth anniversaries of Brahmashree Narayana Guru, Mahathma Gandhi, Vivekananda. Gandhiji which is acknowledged throughout the world. The founder saint of our college Brahmashree Narayana Guru is celebrated through inter collegiate, inter school elocution competition, inter primary school essay writing competition, pencil sketch with the theme of religious toleration. The principle of universal brotherhood of the founder saint is propagated through a procession from the college to Sri Gokarnanatha temple. Patriotism, a sense of communal harmony, respect for human values/rights and the spirit of service to Society and Nation are inculcated by celebrating National and International days of importance .Debates, elocution , patriotic singing competition and many more activities are conducted through the association to impart the spirit of humanism and religious toleration keeping in mind the vision of shree Barahamshree narayanguru. Regional festivals are celebrated which shows the spirit of linguistic harmony. students from backwardsocio economic background are given first preference for education. kannada, hindi is also taught as apart of studies, various progrmmes are also conducted to promote harmony.Uniform is made mandatory to promote the feeling of equality. Constitution of India, Human Rights and Gender Equity are a part of the curriculum.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees of an institution to their constitutional obligations, it is crucial to implement comprehensive programs that focus on instilling a deep understanding of values, rights, duties and responsibilities as citizens. Awareness Campaigns were conducted to nurture a socially responsible and constitutionally aware community within the institution. SWEEP program is conducted to ensure the students are informed about electoral responsibilities. Courses like Constitution of India, Human Rights, Gender Equity and Environmental Studies strive to inculcate constitutional obligations among the learners. State, National Song and National Anthem are sung on the specified days/ programmes to foster the spirit of patriotism and national integration. Code of Conduct exists which calls upon the students and staff for inculcating righteousness and diligence in complying with its obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators

D. Any 1 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a temple of learning, the Institution endeavors to instill moral values and ethical standards in the youths to shape their character and craft them as responsible citizens for a progressive nation. The college takes pride in active participation and vibrant celebrations of both national and international commemorative days, events and festivals. National observance is marked with enthusiasm, showcasing the institutions dedication to its local community and cultural heritage. Whether its independence day, republic day, or other significant national events, the institution often organizes flag hoisting ceremonies, cultural performances, and awareness campaigns to instill patriotism and civic responsibility among its members. The institution efforts in celebrating both national and international days reflect its holistic commitment to community engagement, cultural enrichment and global citizenship. Festivals and observances of national importance like Independence day, Republic day are organized and observed with vigour and verve.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ARIVU MATTU CHINTHANA Objectives ARIVU: to give a message on morality and human values by the staff. CHINTHANA: to inculcate the moral values public speaking by the student.

The Context: To promote public speaking 4. **The Practice:** The students given the task of speaking in college weekly assembly on topics relevant to moral values. The staff are assigned to talk on any matters related to morality, human values. Evidence of success. The active participation of students shows evidence of success. Moral values are focus area; hence this practice has spread value-based information . 6. **Problems encountered and resources required:** No major problems encountered . Resource required was guidance for the students

MANA SHANTHI

Objectives : To counsel the students **The context:** The promote good mental health and counsel the students . To address all issues related to mental health. **The practice:** The students at the beginning of the academic year had to compulsorily under counselling session Evidence of success. All students have undergone the counselling session and most of the issues are addressed by the counsellors.

Problems encountered and resources required: Students partially refusing to speak about the issues . Resources required was a room for counselling and professional counsellors.

File Description	Documents
Best practices in the Institutional website	https://www.gokarnanatheshwaracollege.com/best_practices/best_practice_22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shree Gokarnanatheshwara College was established by Shree

VenkateshThe college adheres to the teaching of Braham Shree Narayana Guru who propagated equality and brotherhood. It was he who said "EDUCATE TO BE FREE-ORGANISE TO BE STRONG".a Shiva Bhakthi Yoga Sangha in 1982.

The college stands apart on line with distinctiveness:

DIMENSION 1

EDUCATION TO THE NEEDY.

To provide education to the underprivileged: The aim of establishing the college was to cater the educational needs of the under privileged socio-economic distressed society.

DIMENSION 2

FINANCIAL ASSISTANCE TO THE NEEDY

Women students are encouraged to take up education by means of reduced fee structure compared to the boys.

DIMENSION 3

ALL ROUND DEVELOPMENT

1. The college caters to the overall development of the student's personality through various activities conducted in the college.

DIMENSION 4

HETEROGENEITY

2. The college has given opportunity for education for students from across the states. It has been inclusive in providing education for all.

DIMENSION 5

SOCIAL DEVELOPMENTAL ASPECT

The NCC and the NSS unit of the college has given students to make significant contribution to the society through Out reach program activities which has shown the students the path for service before self.

DIMENSION 6.**HEALTH FOR ALL.**

The institution always has catered to the health needs of the students as well the society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

the college under the IQAC initiative plans to organize the following events for the next academic year.

1. plans to organize a placement drive .
2. to conduct a national level conference under the aegis of commerce department.
3. to organize a inter collegiate sports event in any one discipline.
4. to conduct a add on course in theatrics, and have a theatretroup of our college ,
5. to start a Add on course in any discipline.
6. to conduct industrial and historical visits for students.
7. to conduct a FDP for teaching staff.
8. to celebrate International Yoga Day.
9. to conduct soft skill training program for the students.
10. to conduct guest lectures.
11. to conduct a one day workshop on reserach methodology.