NAAC: Saved Successfully   ✕

⬇ Save

Metrics Level Deviations

Metric ID	Deviations Details	Findings of DVV	Response of HEI *
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years** HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
4	2	1	1	0		Provide Syllabus copy of certificate/Diploma Program during year 2017-18. Also provide certificate of students who participated.	some of the certificates of students who participated in the programs conducted by Supporting Document : (If any) Choose File No file chosen 1.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11747id_
1.1.3	Percentage of participation of full time teachers in various	HEI input edited according to provided documents. Note that	Participation of Full-time teachers in different bodies in last five years.

bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

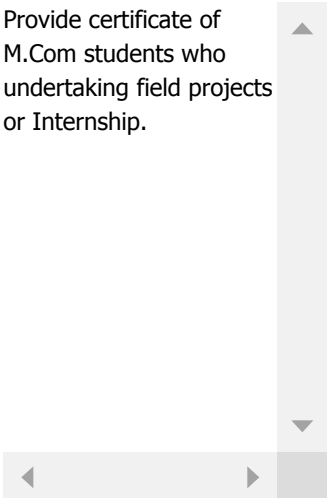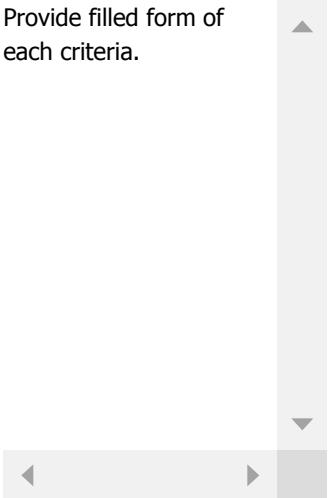1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

One Full-time teacher to be counted once irrespective of number of participation in different bodies in last five years.

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	7	6	5	7

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	4	1	1

Change Input (Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

Supporting Document : (If any)

Choose File   No file chosen

1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11745id_

1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships❓ HEI Input : 173	Provide certificate of M.Com students who undertaking field projects or Internship.	Certificates of M.Com students undertaking field projects or Internship Supporting Document : (If any) Choose File No file chosen 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11753id_
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise HEI Input : B.Any 3 of the above	Provide filled form of each criteria.	Supporting Document : (If any) Choose File No file chosen () Remove

| 2.1.2 | Average Enrollment percentage

(Average of last five years)

    2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :	Provide documents relevant to this metric id in English language.	Number of students admitted year-wise during the last five years

2.1.2.1 HEI Input table:

2017-18	2016-17	2015-16	2014-15	2013-14
128	129	180	214	216

    2.1.2.2. Number of sanctioned seats year-wise during the last five years

  HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
280	280	280	280	280

Supporting Document :
(If any)

Choose File | No file chosen

2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11789id_

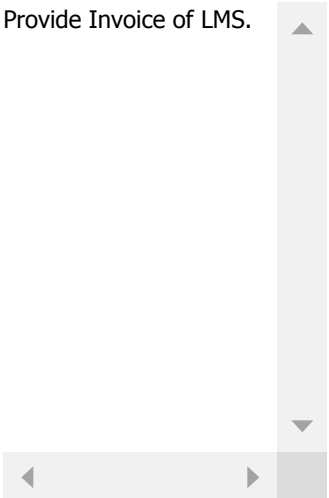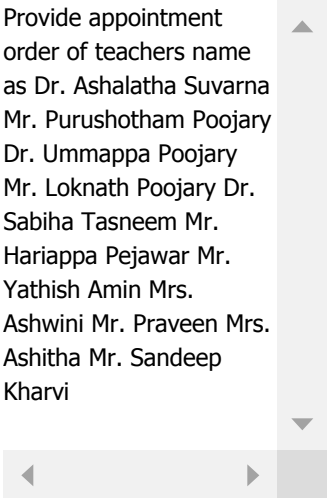| 2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input :	Provide list of students from reserved categories year wise.	List of students from reserved categories year wise

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
18	15	16	17	14

Supporting Document :
(If any)

Choose File   No file chosen

2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11787id_

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 10	Provide Invoice of LMS.	Invoice of LMS (dongles) used by teachers using ICT for effective teaching Supporting Document : (If any) Choose File | No file chosen 2.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11801id_
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years	Provide appointment order of teachers name as Dr. Ashalatha Suvarna Mr. Purushotham Poojary Dr. Ummappa Poojary Mr. Loknath Poojary Dr. Sabiha Tasneem Mr. Hariappa Pejawar Mr. Yathish Amin Mrs. Ashwini Mr. Praveen Mrs. Ashitha Mr. Sandeep Kharvi	Apointment orders of teachers provided in the given order Supporting Document : (If any) Choose File | No file chosen 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11765id_

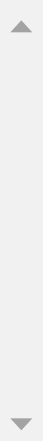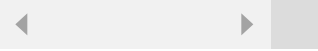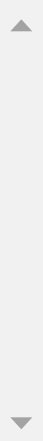| 2.4.4 | Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years | Kindly provide documents in English language. | Documents of awards received by the full time teachers - Dr. Ashalatha Suvarna and Mr. Hariappa Pejawar |

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years❓

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	1

Supporting Document :
(If any)

Choose File   No file chosen

2.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11767id_

2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. HEI Input : 97 2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution HEI Input : 139	Provide scan documents easily readable.	Scan documents of marksheets of the outgoing students (2018) Supporting Document : (If any) Choose File No file chosen mk.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11771id_m
3.1.2	Percentage of teachers recognised as research guides at present 3.1.2.1. Number of teachers recognised as research guides HEI Input : 1	Provide E-copy of letter of recognition of teachers as research guide by affiliating university (Provide copy in English Language)	Copy of the letter of recognition of teachers as research guide by affiliating universi Supporting Document : (If any) Choose File No file chosen 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11823id_

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years 3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	2		Provide Web-link of the research paper, which redirects to the UGC notified listed journal webpage published in UGC website. Note that Consider only UGC approved Journals . • Refer UGC deleted journal list also to cross validate the publications in deleted list of UGC which were valid by UGC	Photocopies of teh Web-links of the research papers, which redirects to the UGC no webpage published in UGC website. Supporting Document : (If any) Choose File No file chosen 3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11829id_
3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years 3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years HEI Input :	HEI input edited to zero because required documents are not provided. Provide E-copies of linkage related documents. Indicating the start date and completion date.	Copies of linkage related documents. Indicating the start date and completion date. Supporting Document : (If any) Choose File No file chosen 3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11815id_

2017-18	2016-17	2015-16	2014-15	2013-14
32	39	60	0	42

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Change Input (Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

| 3.5.2 | Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

    3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate | HEI input edited to zero because required documents are not provided. Provide E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date | Supporting Document : (If any)

Choose File   No file chosen
()   Remove |

houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :
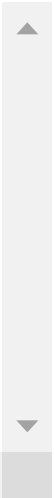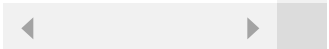
2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	4	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Change Input (Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

| 4.1.3 | Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

    4.1.3.1. Number of classrooms and seminar halls with ICT facilities

    HEI Input :
    13 | Provide Geotagged Photos of class rooms /seminar halls with ICT | Photos of class rooms with ICT

Supporting Document :
(If any)

Choose File   No file chosen

  4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11857id_ |

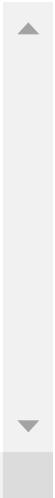| 4.1.4 | Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 4200000 | 1000000 | 2500000 | 1600000 | |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 50 | 10 | 1 | 25 | 15 |

Change Input (Optional) :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| | | | | | | HEI input edited according to provided excel sheet. Provided scan audited statements are not visible. Provide Abstract of budget highlighting fund allocation towards infrastructure augmentation facilities only duly certified by chartered accountant/Finance | Copies of Audited statements

Supporting Document :
(If any)

Choose File   No file chosen

4.1.4 (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_1185 |

| 4.2.3 | Does the institution have the following:

 1. e-journals

 2. e-ShodhSindhu

 3. Shodhganga Membership

 4. e-books

 5. Databases

 HEI Input :
 C. Any 2 of the above | Provide E-copy of subscription letter/member ship letter or related document with the mention of year | copy of invoice provided

 Supporting Document :
 (If any)

 [Choose File] No file chosen

 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11859id_ |

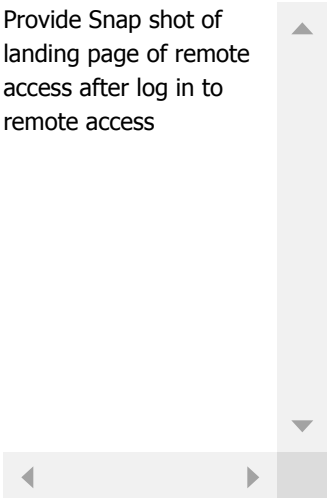| 4.2.4 | Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) | Provide Abstract of budget highlighting annual expenditure towards purchase of books and journals during the last five years duly attested by Chartered Accountant | copy of annual expenditure for purchase of books and journals |

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
666	825	965	305	779

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0.666	0.492	1.565	0.07	779

Change Input (Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

Supporting Document :
(If any)

Choose File   No file chosen

4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11869id_

| 4.2.5 | Availability of remote access to e-resources of the library

HEI Input :
Yes | Provide Snap shot of landing page of remote access after log in to remote access | Snap shots of landing page of remote access after log in to remote access

Supporting Document :
(If any)

[Choose File] 4.2.5.pdf

4.2.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11861id_ |

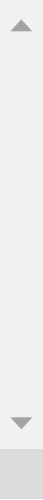| 4.2.6 | Percentage per day usage of library by teachers and students | Provide E-copy/scan copy of log book for random check (any 5 working days) | copies of library log book |
	❓ 4.2.6.1. Average number of teachers and students using library per day over last one year		
	HEI Input : 395		Supporting Document : (If any)
	DVV suggested Input : 0		Choose File 4.2.6.pdf
			4.2.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11867id_
	Change Input : (Optional)		

| 4.3.2 | Student - Computer ratio | Provide scan documents (stock book entries) easily readable. | copies of stock book entries |

Supporting Document :
(If any)

Choose File | No file chosen

4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11839id_

| 4.4.1 | Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years | Provide A copy of extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Charted accountant. Provide scan documents properly. | copy of extract of expenditure incurred on maintenance of physical facilities and aca |

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14

Supporting Document :
(If any)

Choose File | 4.4.1.pdf

4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11847id_

1004	0071	6689	4303	0000

DVV suggested
Input :

2017-18	2016-17	2015-16	2014-15	2013-14
10.04	0071	6689	4303	0000

Change Input
(Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

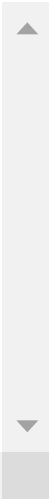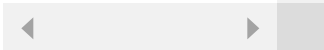| 5.1.2 | Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years | Provide Sanction letter of scholarship or freeship provided by institution besides government schemes | Sanction letter of scholarship or freeship provided by institution besides government |

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
15	11	17	7	3

Supporting Document :
(If any)

Choose File   No file chosen

5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11881id_

5.1.3	Number of capability enhancement and development schemes –
	
	  1. For competitive examinations
	
	  2. Career counselling
	
	  3. Soft skill development
	
	  4. Remedial coaching
	
	  5. Language lab
	
	  6. Bridge courses
	
	  7. Yoga and meditation
	
	  8. Personal Counselling
	
	HEI Input :
	D. Any 4 of the above
		Provide Web-link to particular program/scheme mentioned in the metric. Provide Copy of circular/brochure/report of the event/ activity report	

Supporting Document :
(If any)

Choose File   No file chosen

() Remove

| 5.2.1 | Average percentage of placement of outgoing students during the last five years | HEI input edited according to provided excel sheet. Provide appointment order of students. | appointment order of two outgoing students provided |

5.2.1.1. Number of outgoing students placed year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	1

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Change Input (Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

Supporting Document :
(If any)

Choose File   No file chosen

5.2.1 placement.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10166

Remove

5.4.2	Alumni contribution during the last five years(INR in Lakhs) HEI Input : 3 Lakhs - 4 Lakhs	Provide Extract of Audited statements of highlighting Alumni Association contribution duly certified by Chartered Accountant	Audited statements of highlighting Alumni Association contribution Supporting Document : (If any) Choose File No file chosen () Remove
5.4.3	Number of Alumni Association / Chapters meetings held during the last five years 5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
11	3	5	9	9		Provide report of event during year 2017-18 in English language.	Report of event during year 2017-18 in English language. Supporting Document : (If any) Choose File No file chosen 5.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11887id_

6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years	Provide Copy of circular/brochure/report of training program	circular /report of professional development programme

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Supporting Document :
(If any)

Choose File   6.3.3.pdf

6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11917id_

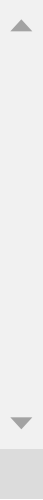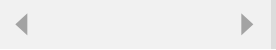| 6.5.3 | Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 45 | 36 | 37 | 27 | 26 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 9 | 12 | 12 | 9 | 10 |

Change Input (Optional) :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| | | | | | | HEI input according to provided excel sheet. Note that The initiatives should be through IQAC and should have special focus on promoting quality culture in the institution. Provide Copy of circular/reports/newsletter letter/brochure per event during year 2016-17. | Copy of reports/invitation letters per event during year 2016-17

Supporting Document : (If any)

Choose File   No file chosen

6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11939id_ |

| 7.1.3 | Alternate Energy initiatives such as:

  1. Percentage of annual power requirement of the Institution met by the renewable energy sources

7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)

HEI Input :
2.160

7.1.3.2. Total annual power requirement (in KWH)

HEI Input :
21.725 | Provide purchase order of solar panel. | purchase order of solar panel.

Supporting Document :
(If any)

Choose File 7.1.3.pdf

7.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11979id_ |

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) HEI Input :	Provide The budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant/ Finance related concerned authorities.	

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2500	0	0	0	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0.25	0	0	0	0

Change Input (Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

Supporting Document :
(If any)

Choose File No file chosen

() Remove

| 7.1.9 | Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

HEI Input :
C. At least 4 of the above

DVV suggested Input :
D. At least 2 of the above

Change Input (Optional):
○A. 7 and more of the above
○B. At least 6 of the above
○C. At least 4 of the above | HEI input edited according to provided documents. Only two facilities available for Divyangjan.

◄   ► | photos of ramp, playground, restroom/wash room, gym provided

Supporting Document :
(If any)

Choose File   No file chosen
7.1.9.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11987id_ |

D. At least 2 of the above

E. None of the above

| 7.1.10 | Number of Specific initiatives to address locational advantages and disadvantages during the last five years   7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years | HEI input edited accordingly provided excel sheet. • The focus of the program should be on specific initiatives to address locational advantages and disadvantages only. Provide report of event during year 2015-16. | Reports of events during year 2015-16 |

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
17	12	10	7	11

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	7	3	5

Change Input (Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

Supporting Document :
(If any)

Choose File | No file chosen

7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11949i...

| 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

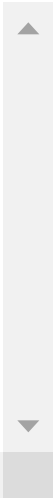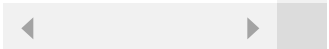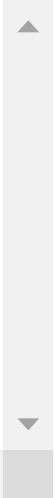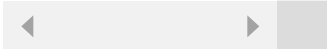7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years | HEI input edited accordingly provided excel sheet. • The focus of the program should be on specific initiatives taken to engage with and contribute to local community. Provide report of event during year 2013-14. | Reports of event during year 2013-14. |

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	2	7	10

Change Input (Optional) :

2017-18	2016-17	2015-16	2014-15	2013-14

Supporting Document :
(If any)

Choose File No file chosen

7.1.11.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11951id

7.1.14	The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations HEI Input : Yes	Provide Activity celebrations and its reports	Reports of the activity celebrations related to this criteria Supporting Document : (If any) Choose File No file chosen 7.1.14.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11983i
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social	Provide Activity celebrations and its reports	Reports of the activity celebrations related to this criteria Supporting Document : (If any) Choose File No file chosen 7.1.17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101660_11967i

cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
21	13	9	8	5